

PEARL CITY BOARD OF EDUCATION  
AGENDA-PUBLIC HEARING

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, September 20, 2023  
6:20 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library.  
Individuals wishing to speak during public forum may make their public comment during  
the public comment section in-person at the regular scheduled meeting.

- I. Call to order
- II. Roll Call of Members
- III. Public Hearing on the 2023-24 Budget
- IV. Adjourn

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, September 20, 2023  
6:30 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the regular scheduled meeting.

- A. Call to Order
  - B. Roll Call of Members
  - C. Approval of the Agenda
  - D. Recognition of Guests & Public Comment
  - E. Consent Agenda
    - 1. Approval of the Meeting Minutes from the August 16, 2023 Regular School Board Meeting
    - 2. Approval of Bills and Payroll through September 15, 2023
    - 3. Facility Use
    - 4. Professional Course Approval for Teachers
  - F. Communications
  - G. New Business
    - 1. Discussion & Approval of Final 23-24 Budget – Potential Action Item
    - 2. Approval of Return to School Plan for 2023-2024– Potential Action Item
    - 3. Approval of Davis Transportation Agreement – Potential Action Item
    - 4. Approval to approve retirement of JH/HS Teacher at the end of the school year – Potential Action Item
    - 5. Approval of extra-curricular volunteers
  - H. Closed Session
    - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646.
    - 2. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District funds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).
  - I. Possible Items for Approval after Closed Session
  - J. Adjourn
- \*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

August 16, 2023

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf. Also present were Superintendent Schiffman, Secondary Principal Mr. Asche, Elementary Principal Mr. Chrisman, and Sandy Scott.

Mrs. Tessendorf motioned to approve the agenda. Ms. Downs seconded the motion, which passed unanimously.

The board recognized guests and public comments were allowed. No comments were made.

Mr. Pauley motioned to approve the consent agenda. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Dr. Schiffman shared information on the ISB Joint Annual Conference on Nov. 17-19, 2023.

Mrs. Tessendorf motioned to approve the tentative 2023-2024 Budget and set the Public Hearing on September 20, 2023 at 6:20 p.m. Mr. Kempel seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Ms. Downs motioned to approve the destruction of Closed Session recordings prior to January 2022. Mr. Pauley seconded the motion, which passed unanimously.

Mr. Crackenberger motioned to approve the Park District Cooperative Agreement. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mrs. Keltner motioned to keep the following Closed session minutes closed: July 20, 2022; August 17, 2022; November 16, 2022; December 12, 2022; and January 18, 2023. Mrs. Tessendorf seconded the motion, which passed unanimously.

Mr. Pauley motioned to approve the resignation of Kevin Koning as Asst. Football Coach for the 2023-2024 year only. Ms. Downs seconded the motion, which passed unanimously.

Mrs. Tessendorf motioned to approve Matt Leitzen as Asst. Football coach for the 2023-2024 season. Mr. Kempel seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mr. Pauley motioned to approve Brent Smith as F/S Girls Basketball Coach. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mrs. Keltner motioned to approve the resignation of Raelyn Rekenhaller as an Elementary Paraprofessional. Ms. Downs seconded the motion, which passed unanimously.

Mrs. Tessendorf motioned to approve the resignations of Rachel Schlichting and Julie Kampas as Daycare Teachers. Mr. Kempel seconded the motion, which passed unanimously.

Mrs. Keltner motioned to approve Becky Potter as a Daycare Teacher. Ms. Downs seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve Nathan Pickard as a Regular Bus Driver once certification is completed. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mr. Pauley motioned to approve Benelli Onley as an Elementary Paraprofessional. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mr. Crackenberger motioned to approve the retirement of Shauna Endress as Reading Teacher at the end of the 2025-2026 school year. Ms. Downs seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Ms. Downs, Mrs. Keltner, Mr. Kempel, Mr. Pauley, and Mrs. Tessendorf.

Mr. Pauley motioned to adjourn the meeting at 7:00 p.m. Mrs. Tessendorf seconded the motion, which passed unanimously.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

**Pearl City Community Unit School District #200**

*All Facilities are Smoke and Alcohol Free*

Date(s)

Requested: 11-4-2023

Facility Requested: High School

Room Desired: Large gym / Cafeteria for concessions

Time Requested from: 5:00pm Setup to 9:00pm tear down

Facility requested for the following purpose:

Post Prom Fundraiser

Custodian/Building Attendant is not permitted to grant use of any facilities or equipment.

Special

Comments:

The event is about 75 minutes long. We would like to start the event at 10:00pm

**HOLD HARMLESS CAUSE**

I/We do hereby stipulate and agree to indemnify and hold harmless Pearl City CUSD #200, in whole or in part, with respect to any claims, and expenses incurred by reason of any claims, for personal injury or property damage arising in connection with the use by such organization of the facilities of said Pearl City CUSD #200, and shall, if required by the Board of Education of said School District, obtain public liability insurance.

I/We agree to assume personal responsibility for the proper use of the above names facilities subject to conditions of rental adopted by the Pearl School District.

Signature: Tina Endress

Date: 9-5-2023

Time:

Print Name: Tina Endress

Organization: Post Prom Committee

Address:

Phone: 815-541-2130 Work -

Additional Name & Phone #:

Sarah Kahlemeyer - 815-541-3130

FOR OFFICE USE ONLY Reserved By: \_\_\_\_\_

Deposit - Check #: \_\_\_\_\_

Cash/Check #: \_\_\_\_\_

Total fee paid: \$ \_\_\_\_\_ Collected By: \_\_\_\_\_

Date paid: \_\_\_\_\_

Approved by:

**Pearl City Community Unit School District #200**

*All Facilities are Smoke and Alcohol Free*

Date(s) Requested: 9/22, 10/3, 10/6, 10/10, OR 10/13 (preference for 10/13)  
Facility Requested: HS football field  
Room Desired: \_\_\_\_\_  
Time Requested from: 4:00 pm to 7:00 pm  
Facility requested for the following purpose:  
HS girls flag football game

Custodian/Building Attendant is not permitted to grant use of any facilities or equipment.  
Special Comments: \_\_\_\_\_

**HOLD HARMLESS CAUSE**

I/We do hereby stipulate and agree to indemnify and hold harmless Pearl City CUSD #200, in whole or in part, with respect to any claims, and expenses incurred by reason of any claims, for personal injury or property damage arising in connection with the use by such organization of the facilities of said Pearl City CUSD #200, and shall, if required by the Board of Education of said School District, obtain public liability insurance.  
I/We agree to assume personal responsibility for the proper use of the above names facilities subject to conditions of rental adopted by the Pearl School District.

Signature: Robert Gunderson Date: 9/14/23  
Time: 6:43 am  
Print Name: Robert Gunderson  
Organization: \_\_\_\_\_  
Address: 9726 N. Fork Creek Rd., Shannon  
Phone: 815-821-4011 Work \_\_\_\_\_  
Additional Name & Phone #: Kelli Gunderson 815-821-5905

FOR OFFICE USE ONLY Reserved By: \_\_\_\_\_  
Deposit - Check #: \_\_\_\_\_  
Cash/Check #: \_\_\_\_\_  
Total fee paid: \$ \_\_\_\_\_ Collected By: \_\_\_\_\_  
Date paid: \_\_\_\_\_

Approved by: \_\_\_\_\_

# Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval BRENT CHRISMAN

Date of Request 9-14-2023

## Tuition Reimbursement

### 10.7 Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district. Any certified staff who is reimbursed for coursework and leaves the District before reaching tenure will reimburse the school district for all funds received from the District for tuition.

I am requesting course approval and reimbursement at the rate of \$300/hour – See Above

I am requesting course approval only

### Subject (s) and requested hours for approval

1. Hours 3 Subject/Course 671 - LEARNING SYSTEMS  
LEADERSHIP

2. Hours 3 Subject/Course 622 - HUMAN RESOURCES  
LEADERSHIP

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial \_\_\_\_\_  
\_\_\_\_\_

Date Approved \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_

# Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Derrick Allen

Date of Request 8/14/23

## Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

- I am requesting course approval and reimbursement at the rate of \$300/hour -- See Above
- I am requesting course approval only

## Subject (s) and requested hours for approval

1. Hours 2 Subject/Course Comprehensive OG Plus Course

2. Hours \_\_\_\_\_ Subject/Course \_\_\_\_\_

\_\_\_\_\_ Course and Salary Reimbursement or Course only was approved by the School Board

\_\_\_\_\_ Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial \_\_\_\_\_

Date Approved \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_



# Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Janet Rauch

Date of Request 8/15/23

## Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

- I am requesting course approval and reimbursement at the rate of \$300/hour -- See Above
- I am requesting course approval only

## Subject (s) and requested hours for approval

1. Hours 2 Subject/Course EDU 6160 ISME Morphology Plus  
Ashland University

2. Hours \_\_\_\_\_ Subject/Course \_\_\_\_\_

\_\_\_\_\_ Course and Salary Reimbursement or Course only was approved by the School Board

\_\_\_\_\_ Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial \_\_\_\_\_  
\_\_\_\_\_

Date Approved \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_

## Appendix A

### Professional Course Pre-Approval and Reimbursement

Teacher requesting Course Approval Lexie Collins

Date of Request 8-10-23

#### Tuition Reimbursement

The Board shall pay up to one hundred fifty (150) dollars per credit hour tuition, limited to \$1350 per fiscal year, unless additional credit hours are requested by the administration. Those enrolled in an approved Master's Degree program will be limited to \$2,700 per fiscal year toward administrator approved graduate level course(s). This program will commence upon a teacher reaching tenured status.

I am requesting course approval and reimbursement at the rate of \$150/hour – See Above

I am requesting course approval only

#### Subject (s) and requested hours for approval

1. Hours 3 Subject/Course Research Methods KNR 497

2. Hours 3 Subject/Course Improving Instruction in PE KNR 421

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary reimbursement or Course only was denied by the School Board

Reason for Denial \_\_\_\_\_

Date Approved \_\_\_\_\_

District Type:  
 School District  
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
 July 1, 2023 - June 30, 2024

Accounting Basis:  
 Cash  
 Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No

Date of Amended Budget: \_\_\_\_\_  
 (MM/DD/YY)

District Name: Pearl City CUSD 200  
 District RCDT No: 08089200026

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Pearl City CUSD 200, County of Stephenson/Jo Daviess/Carroll,  
 State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Pearl City CUSD 200,  
 County of Stephenson/Jo Daviess/Carroll, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 20 day of September, 2023,  
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be  
 beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be  
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_  
 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and Inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Budget Summary

A		B	C	D	E	F	G	H	I	J	K	L
Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
Description: Enter Whole Numbers Only												
1	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) as of July 1, 2023		727,793	0	2,299	23,796	215,372	0	608,028	62,863	412,363	
2	RECEIPTS/REVENUES (without Student Activity Funds)											
3	LOCAL SOURCES											
4	TOWNSHROUGHS/RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	1000	2,694,961	374,885	108,551	190,051	206,145	0	21,367	107,169	56,600	
5	STATESOURCES	2000	0	0	0	0	0	0	0	0	0	
6	FEDERAL SOURCES	3000	1,967,900	50,000	0	130,100	0	0	0	0	0	
7	Total Direct Receipts/Revenues*	4000	5,291,761	424,885	108,551	320,151	206,145	0	21,367	107,169	56,600	
8	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	5,291,761	424,885	108,551	320,151	206,145	0	21,367	107,169	56,600	
9	Total Receipts/Revenues		5,291,761	424,885	108,551	320,151	206,145	0	21,367	107,169	56,600	
10	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
11	INSTRUCTION	1000	3,483,415	392,950	72,000	313,650	72,435	0	0	120,500	280,000	
12	SUPPORT SERVICES	2000	1,004,102	0	0	0	85,350	0	0	0	0	
13	COMMUNITY SERVICES	3000	125,150	0	0	0	17,700	0	0	0	0	
14	PAYMENTS TO OTHER DISTRICTS & GOV. UNITS	4000	279,000	0	0	0	0	0	0	0	0	
15	DEBT SERVICES	5000	0	0	72,000	0	0	0	0	0	0	
16	PROVISIONS FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
17	Total Direct Disbursements/Expenditures <sup>9</sup>		4,891,667	392,950	72,000	313,650	175,485	0	0	120,500	280,000	
18	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4188	4,891,667	392,950	72,000	313,650	175,485	0	0	120,500	280,000	
19	Total Disbursements/Expenditures		4,891,667	392,950	72,000	313,650	175,485	0	0	120,500	280,000	
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		340,094	31,735	36,551	6,501	30,660	0	21,367	(13,331)	(243,400)	
21	OTHER SOURCES/USES OF FUNDS											
22	OTHER SOURCES OF FUNDS (7000)											
23	PERMANENT TRANSFER FROM VARIOUS FUNDS											
24	Abolish the Working Cash Fund <sup>16</sup>	7110	0	0	0	0	0	0	0	0	0	
25	Abatement of the Working Cash Fund <sup>16</sup>	7110	0	0	0	0	0	0	0	0	0	
26	Transfer of Working Cash Fund Interest	7120	7,000	0	0	0	0	0	0	0	0	
27	Transfer Among Funds	7130	0	0	0	0	0	0	0	0	0	
28	Transfer of Interest	7140	0	0	0	0	0	0	0	0	0	
29	Transfer from Capital Projects Fund to O&M Fund	7150	0	0	0	0	0	0	0	0	0	
30	Transfer of Excess Fire Prev. & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160	0	0	0	0	0	0	0	0	0	
31	Transfer of Excess Accumulated Fire Prev. & Safety Bond and Int. <sup>3a</sup> Proceeds to Debt Service Fund	7170	0	0	0	0	0	0	0	0	0	
32	SALE OF BONDS (7200)											
33	Principal on Bonds Sold <sup>4</sup>	7210	0	0	0	0	0	0	0	0	0	
34	Premium on Bonds Sold	7220	0	0	0	0	0	0	0	0	0	
35	Accrued Interest on Bonds Sold	7230	0	0	0	0	0	0	0	0	0	
36	Sale or Compensation for Fixed Assets <sup>5</sup>	7300	0	0	0	0	0	0	0	0	0	
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400	0	0	20,000	0	0	0	0	0	0	
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500	0	0	0	0	0	0	0	0	0	
39	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600	0	0	0	0	0	0	0	0	0	
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700	0	0	0	0	0	0	0	0	0	
41	Transfer to Capital Projects Fund	7800	0	0	0	0	0	0	0	0	0	
42	ESSE Loan Proceeds	7900	0	0	0	0	0	0	0	0	0	
43	Other Sources Not Classified Elsewhere	7990	0	0	0	0	0	0	0	0	0	
44	Total Other Sources of Funds <sup>8</sup>		7,000	0	20,000	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on Est/Rev 6-11 and Exp/Exp 12-20 tabs.	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)	
1												
2	Description: Enter Whole Numbers Only											
47	OTHER USES OF FUNDS (8000)											
48	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110										
51	Transfer of Working Cash Fund Interest	8120										
52	Transfer Among Funds	8130							7,000			
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund and	8160										
56	Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410	20,000									
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds <sup>9</sup>		20,000									
80	Total Other Sources/Uses of Fund		(13,000)									
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024		1,054,887	31,795	58,850	30,297	246,032	0	622,995	49,532	168,963	
82	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023		168,049									
83	RECEIPTS/REVENUES (For Student Activity Funds)											
84	Total Receipts/Revenues (For Student Activity Funds)		0									
85	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
86	Total Disbursements/Expenditures (For Student Activity Funds)		0									
87	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
88	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024		189,049									
89												
90												

Budget Summary

Line	A		B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on Exhibit 6-II and Exp 12-20 tabs.	Acct #											
Description: Enter Whole Numbers Only													
Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023													
91	RECEIPTS/REVENUES (All Sources with Student Activity Funds)			916,842	0	2,299	23,796	215,372	0	608,028	62,863	412,963	
92	LOCAL SOURCES												
93	FLOW THROUGH RECEIPTS/REVENUES FROM ONEDISTRICT TO ANOTHER DISTRICT	3000	2,694,361	374,685	108,551	190,051	206,145	0	21,367	107,169	0	36,600	
94	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0	0	
95	FEDERAL SOURCES	4000	1,967,900	50,000	0	130,100	0	0	0	0	0	0	
96	Total Direct Receipts/Revenues*		5,231,761	424,685	108,551	320,151	206,145	0	21,367	107,169	0	36,600	
97	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>		0	0	0	0	0	0	0	0	0	0	
98	Total Receipts/Revenues	9998	5,231,761	424,685	108,551	320,151	206,145	0	21,367	107,169	0	36,600	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)												
101	INSTRUCTION												
102	SUPPORT SERVICES	2000	3,483,415	392,950	0	0	72,435	0	0	0	0	0	
103	COMMUNITY SERVICES	2000	1,004,102	85,950	0	0	85,950	0	0	120,500	0	280,000	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	3000	125,150	0	0	0	17,700	0	0	0	0	0	
105	DEBT SERVICES	4000	279,000	0	0	0	0	0	0	0	0	0	
106	PROVISION FOR CONTINGENCIES	5000	0	0	72,000	0	0	0	0	0	0	0	
107	Total Direct Disbursements/Expenditures <sup>9</sup>	6000	4,891,667	392,950	72,000	313,650	175,485	0	0	120,500	0	280,000	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>		0	0	0	0	0	0	0	0	0	0	
109	Total Disbursements/Expenditures	4180	4,891,667	392,950	72,000	313,650	175,485	0	0	120,500	0	280,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		340,094	31,735	36,551	6,501	30,297	90,660	0	21,867	(13,331)	(249,400)	
111	OTHER SOURCES/USES OF FUNDS												
112	OTHER SOURCES OF FUNDS (7000)												
113	Total Other Sources of Funds <sup>8</sup>		7,000	0	20,000	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)												
115	Total Other Uses of Funds <sup>9</sup>		20,000	0	20,000	0	0	0	0	7,000	0	0	
116	Total Other Sources/Uses of Fund		(13,000)	0	0	0	0	0	0	(7,000)	0	0	
117	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		1,243,936	31,735	58,850	30,297	246,032	90,660	0	672,995	49,592	168,963	
118													
119													
120													
121													
SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)													
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object	
123	Object Name												
124	Salaries	100	3,301,117	151,000	0	0	0	0	0	0	0	3,572,217	
125	Employee Benefits	200	778,250	33,000	0	0	0	0	0	0	0	986,735	
126	Purchased Services	300	412,750	108,950	0	152,080	175,485	0	0	120,500	0	1,074,250	
127	Supplies & Materials	400	241,550	100,000	0	43,500	0	0	0	0	0	385,050	
128	Capital Outlay	500	500	0	0	0	0	0	0	0	0	500	
129	Other Objects	600	207,500	0	72,000	0	0	0	0	0	0	279,500	
130	Non-Capitalized Equipment	700	0	0	0	0	0	0	0	0	0	0	
131	Termination Benefits	800	0	0	0	0	0	0	0	0	0	0	
132	Total Expenditures		4,891,667	392,950	72,000	313,650	175,485	0	672,995	120,500	0	6,246,252	

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct. #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1										
2										
3										
4		727,793	0	2,299	23,796	215,372	0	608,028	62,863	412,363
5		5,238,761	424,685	128,551	320,151	206,145	0	21,367	107,169	36,600
6										
7	411									
8	141									
9	433									
10	199									
11		0	0	0	0	0	0	0	0	0
12		5,238,761	424,685	128,551	320,151	206,145	0	21,367	107,169	36,600
13		5,960,554	424,685	130,850	343,947	421,517	0	629,395	170,032	448,963
14		4,911,667	392,950	72,000	313,850	175,485	0	7,000	120,500	280,000
15										
16	141									
17	411									
18	433									
19	499									
20		0	0	0	0	0	0	0	0	0
21		4,911,667	392,950	72,000	313,850	175,485	0	7,000	120,500	280,000
22		1,054,887	31,735	58,850	30,297	246,032	0	622,395	49,532	168,963
23										
24		189,049								
25		0								
26		189,049								
27		0								
28		189,049								
29										
30		916,942	0	2,299	23,796	215,372	0	608,028	62,863	412,363
31		5,238,761	424,685	128,551	320,151	206,145	0	21,367	107,169	36,600
32		0	0	0	0	0	0	0	0	0
33		5,238,761	424,685	128,551	320,151	206,145	0	21,367	107,169	36,600
34		6,155,603	424,685	130,850	343,947	421,517	0	629,395	170,032	448,963
35		4,911,667	392,950	72,000	313,850	175,485	0	7,000	120,500	280,000
36		0	0	0	0	0	0	0	0	0
37		4,911,667	392,950	72,000	313,850	175,485	0	7,000	120,500	280,000
		1,243,936	31,735	58,850	30,297	246,032	0	622,395	49,532	168,963

A	B	C	D	E	F	G	H	I	J	K
	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1										
2										
3										
4										
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A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
56 Special Education Transportation Fees from Other Districts (In State)	1442				0					
57 Special Education Transportation Fees from Other Sources (In State)	1443				0					
58 Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59 Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60 Adult Transportation Fees from Other Districts (In State)	1452				0					
61 Adult Transportation Fees from Other Sources (In State)	1458				0					
62 Adult Transportation Fees from Other Sources (Out of State)	1458				0					
63 Total Transportation Fees	1458				3,500					
64 EARNINGS ON INVESTMENTS	1500									
65 Interest on Investments	1510	10,000	2,000	0	2,000	1,500	0	9,000	900	3,500
66 Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67 Total Earnings on Investments		10,000	2,000	0	2,000	1,500	0	9,000	900	3,500
68 FOOD SERVICE	1600									
69 Sales to Pupils - Lunch	1611	110,000								
70 Sales to Pupils - Breakfast	1612	4,000								
71 Sales to Pupils - A la Carte	1613	0								
72 Sales to Pupils - Other (Describe & Itemize)	1614	0								
73 Sales to Adults	1620	7,500								
74 Other Food Services (Describe & Itemize)	1620	0								
75 Total Food Service	1690	121,500								
76 DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77 Admissions - Athletic	1711	50,000	0	0						
78 Admissions - Other	1719	0	0	0						
79 Fees	1720	30,550	0	0						
80 Book Store Sales	1730	2,050	0	0						
81 Other District/School Activity Revenue (Describe & Itemize)	1730	0	0	0						
82 Student Activity Fund Revenues	1730	0	0	0						
83 Total District/School Activity Income (Without Student Activity Funds 1799)		82,600	0	0						
84 Total District/School Activity Income (With Student Activity Funds 1799)		82,600	0	0						
85 TEXTBOOK INCOME	1800									
86 Textbook Rentals - Regular Textbooks	1811	15,800								
87 Textbook Rentals - Summer School Textbooks	1812	0								
88 Textbook Rentals - Adult/Continuing Education Textbooks	1813	0								
89 Textbook Rentals - Other (Describe & Itemize)	1819	0								
90 Textbook Sales - Regular Textbooks	1821	0								
91 Textbook Sales - Summer School	1822	0								
92 Textbook Sales - Adult/Continuing Education	1823	0								
93 Textbook Sales - Other (Describe & Itemize)	1829	0								
94 Other Textbook Income (Describe & Itemize)	1830	0								
95 Total Textbooks		15,800								
96 OTHER REVENUE FROM LOCAL SOURCES	1900									
97 Rentals	1910	0	0	0						
98 Contributions and Donations from Private Sources	1920	5,500	0	0						
99 Impact Fees from Municipal or County Governments	1980	0	0	0						
100 Services Provided Other Districts	1940	0	0	0						
101 Refund of Prior Years' Expenditures	1950	2,000								
102 Payments of Surplus Moneys from TIF Districts	1960	60,000	25,000	0						
103 Drivers' Education Fees	1970	5,000								
104 Proceeds from Vendors' Contracts	1980	0	0	0						
105 School Facility Occupation Tax Proceeds	1983	0								
106 Payment from Other Districts	1991	0	0	0						
107 Sale of Vocational Projects	1992	0								
108 Other Local Fees (Describe & Itemize)	1993	135,500	0	0						
109 Other Local Revenues (Describe & Itemize)	1999	0	0	0						

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1										
2										
110		209,000	25,000	0	0	0	0	0	0	0
111	1000	2,694,361	374,685	108,551	190,051	206,145	0	21,367	107,169	36,600
112		2,694,361								
FLOW THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114		0	0	0	0	0	0	0	0	0
115	2100	0	0	0	0	0	0	0	0	0
116	2200	0	0	0	0	0	0	0	0	0
117	2300	0	0	0	0	0	0	0	0	0
118	2000	0	0	0	0	0	0	0	0	0
RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119										
120	3001	1,816,100	0	0	0	0	0	0	0	0
121	3005	0	0	0	0	0	0	0	0	0
122	3080	0	0	0	0	0	0	0	0	0
123	3099	0	0	0	0	0	0	0	0	0
124		1,816,100	0	0	0	0	0	0	0	0
RECEIPTS/REVENUES FROM FEDERAL SOURCES (3000)										
125										
126										
127	3100	45,400	0	0	0	0	0	0	0	0
128	3105	0	0	0	0	0	0	0	0	0
129	3110	0	0	0	0	0	0	0	0	0
130	3120	10,000	0	0	0	0	0	0	0	0
131	3130	0	0	0	0	0	0	0	0	0
132	3145	500	0	0	0	0	0	0	0	0
133	3199	55,900	0	0	0	0	0	0	0	0
CAREER AND TECHNICAL EDUCATION (CTE)										
136	3200	0	0	0	0	0	0	0	0	0
137	3220	0	0	0	0	0	0	0	0	0
138	3225	0	0	0	0	0	0	0	0	0
139	3235	8,500	0	0	0	0	0	0	0	0
140	3240	0	0	0	0	0	0	0	0	0
141	3270	0	0	0	0	0	0	0	0	0
142	3299	8,500	0	0	0	0	0	0	0	0
BILINGUAL EDUCATION										
145	3305	0	0	0	0	0	0	0	0	0
146	3310	0	0	0	0	0	0	0	0	0
147										
148	3360	1,060	0	0	0	0	0	0	0	0
149	3365	0	0	0	0	0	0	0	0	0
150	3370	5,500	0	0	0	0	0	0	0	0
151	3410	0	0	0	0	0	0	0	0	0
152	3499	0	0	0	0	0	0	0	0	0
TRANSPORTATION										
154	3500	0	0	0	0	0	0	0	0	0
155	3510	0	0	0	75,000	0	0	0	0	0
156	3599	0	0	0	55,100	0	0	0	0	0
157					130,100	0	0	0	0	0
158	3610	0	0	0	0	0	0	0	0	0
159	3660	0	0	0	0	0	0	0	0	0

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
180										
181	3895	0								
182	3705	80,900	0							
183	3786	0	0							
184	3787	0	0							
185	3775	0	0							
186	3780	0	0							
187	3815	0								
188	3825	0								
189	3920	0	50,000							
190	3925	0	0							
191	3995	0	0							
192	3000	151,800	50,000	0	130,100	0	0	0	0	0
193		1,967,900	50,000	0	130,100	0	0	0	0	0
194										
195										
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197										
198										
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206										
207										
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209										

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
210	Title IV - 21st Century										
211	Title IV - Other (Describe & Itemize)	4421	0	0	0	0	0	0	0	0	0
212	Total Title IV	4499	0	0	0	0	0	0	0	0	0
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4500	20,500	0	0	0	0	0	0	0	0
215	Federal Special Education - Preschool Discretionary	4505	0	0	0	0	0	0	0	0	0
216	Federal Special Education - IDEA Flow Through	4520	130,500	0	0	0	0	0	0	0	0
217	Federal Special Education - IDEA Room & Board	4625	10,000	0	0	0	0	0	0	0	0
218	Federal Special Education - IDEA Discretionary	4830	0	0	0	0	0	0	0	0	0
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4899	0	0	0	0	0	0	0	0	0
220	Total Federal Special Education		151,000	0	0	0	0	0	0	0	0
221	CTE - PERKINS										
222	CTE - Perkins-Title III E Tech Prep	4770	0	0	0	0	0	0	0	0	0
223	CTE - Other (Describe & Itemize)	4799	0	0	0	0	0	0	0	0	0
224	Total CTE - Perkins		0	0	0	0	0	0	0	0	0
225	Federal - Adult Education										
226	ARRA - General State Aid - Education Stabilization	4810	0	0	0	0	0	0	0	0	0
227	ARRA - Title I - Low Income	4850	0	0	0	0	0	0	0	0	0
228	ARRA - Title I - Neglected, Private	4851	0	0	0	0	0	0	0	0	0
229	ARRA - Title I - Delinquent, Private	4852	0	0	0	0	0	0	0	0	0
230	ARRA - Title I - School Improvement (Part A)	4853	0	0	0	0	0	0	0	0	0
231	ARRA - Title I - School Improvement (Section 1003g)	4854	0	0	0	0	0	0	0	0	0
232	ARRA - IDEA - Part B - Preschool	4855	0	0	0	0	0	0	0	0	0
233	ARRA - IDEA - Part B - Flow-Through	4856	0	0	0	0	0	0	0	0	0
234	ARRA - Title II - Technology - Formula	4857	0	0	0	0	0	0	0	0	0
235	ARRA - Title II - Technology - Competitive	4860	0	0	0	0	0	0	0	0	0
236	ARRA - McKinney - Vento Homeless Education	4861	0	0	0	0	0	0	0	0	0
237	ARRA - Child Nutrition Equipment Assistance	4862	0	0	0	0	0	0	0	0	0
238	Impact Aid Formula Grants	4863	0	0	0	0	0	0	0	0	0
239	Impact Aid Competitive Grants	4864	0	0	0	0	0	0	0	0	0
240	Qualified Zone Academy Bond Tax Credits	4865	0	0	0	0	0	0	0	0	0
241	Qualified School Construction Bond Credits	4866	0	0	0	0	0	0	0	0	0
242	Build America Bond Tax Credits	4867	0	0	0	0	0	0	0	0	0
243	Build America Bond Interest Reimbursement	4868	0	0	0	0	0	0	0	0	0
244	ARRA - General State Aid - Other Government Services Stabilization	4869	0	0	0	0	0	0	0	0	0
245	Other ARRA Funds - I	4870	0	0	0	0	0	0	0	0	0
246	Other ARRA Funds - II	4871	0	0	0	0	0	0	0	0	0
247	Other ARRA Funds - IV	4872	0	0	0	0	0	0	0	0	0
248	Other ARRA Funds - V	4873	0	0	0	0	0	0	0	0	0
249	ARRA - Early Childhood	4874	0	0	0	0	0	0	0	0	0
250	Other ARRA Funds - VII	4875	0	0	0	0	0	0	0	0	0
251	Other ARRA Funds - VIII	4876	0	0	0	0	0	0	0	0	0
252	Other ARRA Funds - IX	4877	0	0	0	0	0	0	0	0	0
253	Other ARRA Funds - X	4878	0	0	0	0	0	0	0	0	0
254	Other ARRA Funds - Ed Job Fund Program	4879	0	0	0	0	0	0	0	0	0
255	Total Stimulus Programs	4880	0	0	0	0	0	0	0	0	0
256	Race to the Top Program										
257	Race to the Top - Preschool Expansion Grant	4901	0	0	0	0	0	0	0	0	0
258	Title III - Instruction for English Learners & Immigrant Students	4902	0	0	0	0	0	0	0	0	0
259	Title III - English Language Acquisition	4909	0	0	0	0	0	0	0	0	0
260	McKinney Education for Homeless Children	4920	0	0	0	0	0	0	0	0	0
261	Title II - Eisenhower - Professional Development Formula	4930	0	0	0	0	0	0	0	0	0
262	Title II - Teacher Quality	4932	0	0	0	0	0	0	0	0	0
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935	0	0	0	0	0	0	0	0	0
264	Federal Charter Schools	4960	0	0	0	0	0	0	0	0	0

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
265 State Assessment Grants	4981	0	0	0	0	0	0	0	0	0
266 Grant for State Assessments and Related Activities	4982	0	0	0	0	0	0	0	0	0
267 Medicaid Matching Funds - Administrative Outreach	4991	10,000	0	0	0	0	0	0	0	0
268 Medicaid Matching Funds - Fee-For-Service Program	4982	35,000	0	0	0	0	0	0	0	0
269 Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	50,000	0	0	0	0	0	0	0	0
270 Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		529,500	0	0	0	0	0	0	0	0
271 TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	569,500	0	0	0	0	0	0	0	0
272 TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		5,231,761	424,685	108,551	320,151	206,145	0	21,367	107,169	56,600
273 TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		5,231,761								

A	B	C	D	E	F	G	H	I	J	K
	Func#	(400)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1										
2										
3										
4										
5	1000									
6	1100	1,905,782	500,050	5,000	101,900	500	0	0	0	2,513,232
7	1115	39,120	3,900	12,000	300	0	0	0	0	12,000
8	1125	335,500	46,200	1,000	1,000	0	0	0	0	43,820
9	1200	20,150	1,700	0	0	0	0	0	0	583,700
10	1225	84,450	16,700	0	2,000	0	0	0	0	21,850
11	1250	0	0	0	0	0	0	0	0	308,150
12	1275	0	0	0	0	0	0	0	0	0
13	1300	0	0	0	0	0	0	0	0	0
14	1400	95,663	28,000	9,250	1,750	0	30,000	0	0	164,663
15	1500	67,000	1,750	22,500	9,700	0	17,500	0	0	118,450
16	1600	3,000	275	0	0	0	0	0	0	3,275
17	1650	0	0	0	0	0	0	0	0	0
18	1700	30,125	9,150	5,000	0	0	0	0	0	44,275
19	1800	0	0	0	0	0	0	0	0	0
20	1900	0	0	0	0	0	0	0	0	0
21	1910	0	0	0	0	0	0	0	0	0
22	1911	0	0	0	0	0	0	0	0	0
23	1912	0	0	0	0	0	0	0	0	0
24	1913	0	0	0	0	0	60,000	0	0	60,000
25	1914	0	0	0	0	0	0	0	0	0
26	1915	0	0	0	0	0	0	0	0	0
27	1916	0	0	0	0	0	0	0	0	0
28	1917	0	0	0	0	0	0	0	0	0
29	1918	0	0	0	0	0	0	0	0	0
30	1919	0	0	0	0	0	0	0	0	0
31	1920	0	0	0	0	0	0	0	0	0
32	1921	0	0	0	0	0	0	0	0	0
33	1922	0	0	0	0	0	0	0	0	0
34	1999	0	0	0	0	0	15,000	0	0	15,000
35	1000	2,580,790	607,725	55,050	116,950	900	122,500	0	0	3,483,415
36	2000	2,580,790	607,725	55,050	116,950	900	122,500	0	0	3,483,415
37	2100	0	0	0	0	0	0	0	0	0
38	2110	0	0	0	0	0	0	0	0	0
39	2120	49,577	14,875	200	100	0	0	0	0	64,752
40	2130	51,900	8,650	500	700	0	0	0	0	61,750
41	2140	0	0	0	0	0	0	0	0	0
42	2150	0	0	76,000	0	0	0	0	0	76,000
43	2190	0	0	0	0	0	0	0	0	0
44	2200	101,477	23,525	76,700	800	0	0	0	0	202,502
45	2210	5,000	0	12,000	0	0	0	0	0	17,000
46	2220	36,200	0	1,350	5,150	0	0	0	0	42,700
47	2230	0	0	0	0	0	0	0	0	0
48	2240	41,200	0	0	0	0	0	0	0	41,200
49	2250	0	0	13,350	5,150	0	0	0	0	18,500
50	2300	1,650	0	12,500	0	0	0	0	0	14,150
51	2310	131,500	33,500	41,500	1,000	0	0	0	0	207,500
52	2320	0	0	0	0	0	0	0	0	0
53	2330	0	0	0	0	0	0	0	0	0
54	2351	0	0	0	0	0	0	0	0	0
55	2355	0	0	0	0	0	0	0	0	0
56	2300	133,150	33,500	54,000	1,000	0	0	0	0	221,650
57	2400	224,000	51,500	1,000	750	0	0	0	0	277,250
58	2410	0	0	0	0	0	0	0	0	0
59	2450	0	0	0	0	0	0	0	0	0

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func#	(400) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60 Support Services - School Administration	2400	224,000	53,500	1,000	750	0	0	0	0	277,250
61 Direction of Business Support Services	2500	0	0	0	0	0	0	0	0	0
62 Fiscal Services	2510	0	0	0	0	0	0	0	0	0
63 Operation & Maintenance of Plant Services	2520	55,000	0	18,000	1,000	0	0	0	0	74,000
64 Pupil Transportation Services	2540	0	0	0	0	0	0	0	0	0
65 Food Services	2550	0	0	0	0	0	0	0	0	0
66 Internal Services	2560	58,500	0	500	110,000	0	0	0	0	169,000
67 Total Support Services - Business	2500	113,500	0	18,500	111,000	0	0	0	0	243,000
68 Support Services - Central	2600	0	0	0	0	0	0	0	0	0
69 Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70 Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71 Information Services	2630	0	0	0	0	0	0	0	0	0
72 Staff Services	2640	0	0	0	0	0	0	0	0	0
73 Data Processing Services	2650	0	0	0	0	0	0	0	0	0
74 Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
75 Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
76 Total Support Services	2000	613,827	108,505	163,550	118,700	0	0	0	0	1,004,102
77 COMMUNITY SERVICES (ED)	3000	107,000	12,000	150	6,000	0	0	0	0	125,150
78 PAYMENTS TO OTHER DIST. GOVERNMENTS (ED)	4000									
79 Payments to Other Dist. & Govt Units (In-State)	4100									
80 Payments for Regular Programs	4110									
81 Payments for Special Education Programs	4120			194,000						194,000
82 Payments for Adult/Continuing Education Programs	4130									
83 Payments for CTE Programs	4140									
84 Payments for Community College Programs	4170									
85 Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									
86 Total Payments to Other Dist. & Govt Units (In-State)	4100			194,000						194,000
87 Payments for Regular Programs - Tuition	4210									
88 Payments for Special Education Programs - Tuition	4220									
89 Payments for Adult/Continuing Education Programs - Tuition	4230									
90 Payments for CTE Programs - Tuition	4240									
91 Payments for Community College Programs - Tuition	4270									
92 Payments for Other Programs - Tuition	4280									
93 Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									
94 Total Payments to Other Dist. & Govt Units - Tuition (In State)	4200									
95 Payments for Regular Programs - Transfers	4310									
96 Payments for Special Education Programs - Transfers	4320									
97 Payments for Adult/Continuing Ed Programs - Transfers	4330									
98 Payments for CTE Programs - Transfers	4340									
99 Payments for Community College Programs - Transfers	4370									
100 Payments for Other Programs - Transfers	4380									
101 Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									
102 Total Payments to Other Dist. & Govt Units - Transfers (In State)	4300									
103 Payments to Other Dist. & Govt Units (Out of State)	4400									
104 Total Payments to Other Dist. & Govt Units	4000			194,000						20,000
105 DEBT SERVICE (ED)	5000									85,000
106 Debt Service - Interest on Short-Term Debt	5100									
107 Tax Anticipation Warrants	5110									
108 Tax Anticipation Notes	5120									
109 Corporate Personal Property Repl Tax Anticipated Notes	5130									
110 State Aid Anticipation Certificates	5140									
111 Other Interest on Short-Term Debt (Describe & Itemize)	5150									
112 Total Debt Service - Interest on Short-Term Debt	5100									20,000
113 Debt Service - Interest on Long-Term Debt	5200									
114 Total Debt Service	5000									85,000
115 PROVISIONS FOR CONTINGENCIES (ED)	6000									

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116 Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		3,501,117	728,250	412,750	241,550	500	207,500	0	0	4,891,667
117 Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		3,501,117	728,250	412,750	241,550	500	207,500	0	0	4,891,667
118 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										
119 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										
120										340,094
121 20 OPERATIONS AND MAINTENANCE FUND (O&M)										340,094
122 SUPPORT SERVICES (O&M)	2000									
123 Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
124 Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
125 Support Services - Business	2500	0	0	0	0	0	0	0	0	0
126 Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
127 Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
128 Operation & Maintenance of Plant Services	2540	151,000	33,000	108,950	100,000	0	0	0	0	392,950
129 Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
130 Food Services	2560	0	0	0	0	0	0	0	0	0
131 Total Support Services - Business	2500	151,000	33,000	108,950	100,000	0	0	0	0	392,950
132 Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
133 Total Support Services	2000	151,000	33,000	108,950	100,000	0	0	0	0	392,950
134 COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	0	0
135 PAYMENTS TO OTHER DIST. & GOVT UNITS (O&M)	4000	0	0	0	0	0	0	0	0	0
136 Payments to Other Dist. & Govt Units (In-State)	4100	0	0	0	0	0	0	0	0	0
137 Payments for Regular Programs	4110	0	0	0	0	0	0	0	0	0
138 Payments for Special Education Programs	4120	0	0	0	0	0	0	0	0	0
139 Payments for CTE Program	4140	0	0	0	0	0	0	0	0	0
140 Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4150	0	0	0	0	0	0	0	0	0
141 Total Payments to Other Dist. & Govt Units (In-State)	4100	0	0	0	0	0	0	0	0	0
142 Payments to Other Dist. & Govt Units (Out of State)	4400	0	0	0	0	0	0	0	0	0
143 Total Payments to Other Dist. & Govt Units	4000	0	0	0	0	0	0	0	0	0
144 DEBT SERVICE (O&M)	5000	0	0	0	0	0	0	0	0	0
145 Debt Service - Interest on Short-Term Debt	5100	0	0	0	0	0	0	0	0	0
146 Tax Anticipation Warrants	5110	0	0	0	0	0	0	0	0	0
147 Tax Anticipation Notes	5120	0	0	0	0	0	0	0	0	0
148 Corporate Personal Prop Repl Tax Anticipation Notes	5130	0	0	0	0	0	0	0	0	0
149 State Aid Anticipation Certificates	5140	0	0	0	0	0	0	0	0	0
150 Other Interest on Short-Term Debt (Describe & Itemize)	5150	0	0	0	0	0	0	0	0	0
151 Total Debt Service - Interest on Short-Term Debt	5100	0	0	0	0	0	0	0	0	0
152 Debt Service - Interest on Long-Term Debt	5200	0	0	0	0	0	0	0	0	0
153 Total Debt Service	5000	0	0	0	0	0	0	0	0	0
154 PROVISION FOR CONTINGENCIES (O&M)	6000	0	0	0	0	0	0	0	0	0
155 Total Direct Disbursements/Expenditures		151,000	33,000	108,950	100,000	0	0	0	0	392,950
156 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
157										31,735
158 30 DEBT SERVICE FUND (DS)										
159 PAYMENTS TO OTHER DIST. & GOVT UNITS (DS)	4000									
160 Payments to Other Dist. & Govt Units (In-State)	4100									
161 Payments for Regular Programs	4110									
162 Payments for Special Education Programs	4120									
163 Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4150									
164 Total Payments to Other Dist. & Govt Units (In-State)	4000									
165 DEBT SERVICE (DS)	5000									
166 Debt Service - Interest on Short-Term Debt	5100									
167 Tax Anticipation Warrants	5110									
168 Tax Anticipation Notes	5120									
169 Corporate Personal Prop Repl Tax Anticipation Notes	5130									



A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Funct.#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
170 State Aid Anticipation Certificates	5140									0
171 Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172 Total Debt Service - Interest On Short-Term Debt	5100									0
173 Debt Service - Interest on Long-Term Debt	5200									0
174 Debt Service - Payments of Principal on Long-Term Debt - (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
175 Debt Service - Other (Describe & Itemize)	5400									0
176 Total Debt Service	5000									0
177 PROVISION FOR CONTINGENCIES (05)	6000									0
178 Total Direct Disbursements/Expenditures										50,000
179 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										22,000
180										72,000
181 801 TRANSPORTATION FUND (TR)										36,551
182 SUPPORT SERVICES (TR)	2000									
183 Support Services - Pupils (Describe & Itemize)	2100									
184 Other Support Services - Pupils (Describe & Itemize)	2150									
185 Support Services - Business										
186 Pupil Transportation Services										
187 Other Support Services - Business (Describe & Itemize)	2550	120,100		152,050	41,500					313,650
188 Total Support Services	2900	0	0	0	0	0	0	0	0	0
189 COMMUNITY SERVICES (TR)	2000	120,100		152,050	41,500					313,650
190 PAYMENTS TO OTHER DIST. & GOVT UNITS (TR)										
191 Payments to Other Dist. & Govt Units (In-State)	4000									
192 Payments for Regular Program	4100									
193 Payments for Special Education Programs	4110									
194 Payments for Adult/Continuing Education Programs	4120									
195 Payments for CTE Programs	4130									
196 Payments for Community College Programs	4140									
197 Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4170									
198 Total Payments to Other Dist. & Govt Units (In-State)	4150									
199 Payments to Other Dist. & Govt Units (Out-of-State) (Describe & Itemize)	4100									
200 Total Payments to Other Dist. & Govt Units	4000									
201 DEBT SERVICE (TR)										
202 Debt Service - Interest on Short-Term Debt	5000									
203 Tax Anticipation Warrants	5100									
204 Tax Anticipation Notes	5110									
205 Corporate Personal Prop Repl Tax Anticipation Notes	5120									
206 State Aid Anticipation Certificates	5130									
207 Other Interest on Short-Term Debt (Describe & Itemize)	5140									
208 Total Debt Service - Interest On Short-Term Debt	5100									
209 Debt Service - Interest on Long-Term Debt	5200									
210 Debt Service - Payments of Principal on Long-Term Debt - (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									
211 Debt Service - Other (Describe & Itemize)	5400									
212 Total Debt Service	5000									
213 PROVISION FOR CONTINGENCIES (TR)										
214 Total Direct Disbursements/Expenditures	6000			152,050	41,500					313,650
215 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										6,501
216										
217 501 MUNICIPAL RETIREMENT SOC SEC FUND (MR/RS)										
218 INSTRUCTION (TR/RS)	1000									
219 Regular Program	1100									
220 Pre-K Programs	1125		30,400							30,400
221 Special Education Programs (Functions 1200-1220)	1200		2,950							2,950
222 Special Education Programs Pre-K	1225		335							335
223 Remedial and Supplemental Programs K-12	1250		3,200							3,200

A		B	C	D	E	F	G	H	I	J	K
Descriptions: Enter Whole Numbers Only		Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									
225	Adult/Continuing Education Programs	1300									
226	CTE Programs	1400									
227	Interscholastic Programs	1500									
228	Summer School Programs	1600									
229	Gifted Programs	1650									
230	Driver's Education Programs	1700									
231	Bilingual Programs	1800									
232	Truant Alternative & Optional Programs	1900									
233	Total Instruction	1000									
234	<b>SUPPORT SERVICES - M/R/S/S</b>	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110									
237	Guidance Services	2120									
238	Health Services	2130									
239	Psychological Services	2140									
240	Speech Pathology & Audiology Services	2150									
241	Other Support Services - Pupils (Describe & Itemize)	2160									
242	Total Support Services - Pupil	2190									
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210									
245	Educational Media Services	2220									
246	Assessment & Testing	2230									
247	Total Support Services - Instructional Staff	2200									
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									
250	Executive Administration Services	2320									
251	Special Area Administrative Services	2330									
252	Claims Paid from Self Insurance Fund	2340									
253	Risk Management and Claims Services Payments	2350									
254	Total Support Services - General Administration	2300									
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410									
257	Other Support Services - School Administration (Describe & Itemize)	2420									
258	Total Support Services - School Administration	2400									
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									
261	Fiscal Services	2520									
262	Facilities Acquisition & Construction Services	2530									
263	Operation & Maintenance of Plant Service	2540									
264	Pupil Transportation Services	2550									
265	Food Services	2560									
266	Internal Services	2570									
267	Total Support Services - Business	2500									
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									
270	Planning, Research, Development & Evaluation Services	2620									
271	Information Services	2630									
272	Staff Services	2640									
273	Data Processing Services	2650									
274	Total Support Services - Central	2600									
275	Other Support Services - Misc. (Describe & Itemize)	2900									
276	Total Support Services	2000									
277	<b>COMMUNITY SERVICES (M/R/S)</b>	3000									
278	<b>PAYMENTS TO OTHER DIST. &amp; GOV. UNITS (M/R/S)</b>	4000									
279	Payments for Regular Programs	4110									
280	Payments for Special Education Programs	4120									
<b>TOTAL</b>											

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
281	4140									0
282	4000		10							0
283	5000									
284	5100									
285	5110									
286	5120									
287	5130									
288	5140									
289	5150									
290	5000									
291	6000									
292			175,485							175,485
293										
294										90,560
295	2000									
296										
297										
298	2530									
299	2900									
300	2000									
301	4000									
302	4100									
303	4110									
304	4120									
305	4140									
306	4150									
307	4000									
308	6000									
309										
310										
311										
312										
313										
314	1000									
315	1100									
316	1115									
317	1125									
318	1200									
319	1225									
320	1250									
321	1275									
322	1300									
323	1400									
324	1500									
325	1600									
326	1650									
327	1700									
328	1800									
329	1900									
330	1910									
331	1911									
332	1912									
333	1913									
334	1914									
335	1915									

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
337	1916									
338	1917									
339	1918									
340	1919									
341	1920									
342	1921									
343	1922									
344	1000									
345	2000									
346	2100									
347	2110									
348	2120									
349	2130									
350	2140									
351	2150									
352	2190									
353	2100									
354	2200									
355	2210									
356	2220									
357	2230									
358	2200									
359	2300									
360	2310									
361	2320									
362	2330									
363	2361									
364	2365									
365	2800									
366	2400									
367	2410									
368	2490									
369	2400									
370	2500									
371	2510									
372	2520									
373	2530									
374	2540									
375	2550									
376	2560									
377	2570									
378	2500									
379	2600									
380	2610									
381	2620									
382	2630									
383	2640									
384	2650									
385	2600									
386	2900									
387	3000									
388	4000									
389	4100									
390	4110									
391	4120									
392	4130									
393										

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func. #	(400) Salaries	(200) Employee Benefits	(500) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
394	4140									0
395	4170									0
396	4190									0
397	4210									0
398	4220									0
399	4230									0
400	4240									0
401	4270									0
402	4280									0
403	4290									0
404	4310									0
405	4330									0
406	4340									0
407	4350									0
408	4360									0
409	4370									0
410	4380									0
411	4390									0
412	4400									0
413	5000									0
414										0
415										0
416										0
417										0
418										0
419										0
420										0
421										0
422										0
423										0
424										0
425										0
426										0
427										0
428										0
429										0
430										0
431										0
432										0
433										0
434										0
435										0
436										0
437										0
438										0
439										0
440										0
441										0
442										0
443										0
444										0
445										0
446										0
447										0
448										0
449										0
450										0
451										0
452										0
453										0
454										0
455										0
456										0
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A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
450 Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase)	5300									
451 Principal Paid (Describe & Itemize)										
452 Total Debt Service	5300									
453 PROVISIONS FOR CONTINGENCIES (FP&S)	6000									
453 Total Direct Disbursements/Expenditures		0	0	280,000	0	0	0	0	0	280,000
454 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(243,400)

1	B		C		D	E	F		G	H
	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.		Amount				Expenditures Fund-Function (Est/Exp tab)			
2	Revenue Check: OK									
3	Expenditure Check: OK									
4	Revenues Acct. (Est/Rev tab)		Amount							
5	1190						10-2190			
6	1290						10-2490			
7	1614						10-2900			
8	1690						10-4190			
9	1790						10-4290			
10	1819						10-4390			
11	1829						10-4400	\$ 20,000	Alternative program school tuition	
12	1890						10-5150			
13	1993	\$ 135,500	Daycare tuition				20-2190			
14	1999						20-2900			
15	2300						20-4190			
16	3099						20-4400			
17	3199						20-5150			
18	3299						30-4190			
19	3499						30-5150			
20	3599						30-5300	\$ 22,000	copy machine lease	
21	3999						30-5100			
22	4009						40-2190			
23	4090	\$ 40,000	REAP Grant				40-2900			
24	4199						40-4190			
25	4299						40-4400			
26	4399						40-5150			
27	4499						40-5300			
28	4699						40-5400			
29	4799						50-2190			
30	4998	\$ 50,000	ESSER III				50-2490			
31							60-2900			
32							60-5150			
33							60-2900			
34							60-4190			
35							80-2190			
36							80-2490			
37							80-2900			
38							80-4190			
39							80-4290			
40							80-4390			
41							80-4400			
42							80-5150			
43							80-5300			
44							80-5400			
45							90-2900			
46							90-4190			
47							90-5150			
48							90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	5,231,761	424,685	320,151	21,367	5,997,964
Direct Expenditures	4,891,667	392,950	313,650		5,598,267
Difference	340,094	31,735	6,501	21,367	399,697
Estimated Fund Balance - June 30, 2024	1,054,887	31,735	30,297	622,395	1,739,314

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.



## Evidence-Based Funding: Fiscal Year 2024 Spending Plan PEARL CITY CU SCH DIST 200

The questions below will help you identify the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources (time, money, people) and program.

**Part 1: Achieving Student Growth and Making Progress Toward State Education Goals**

**Collaboration Opportunity - Organizational Unit:** *Find that Part 1 is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) **Where are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)**

All students will be prepared for college, careers, and life in a globally competitive world; Objectives: 1) To provide a guaranteed and viable curriculum that is rigorous, relevant, and engaging for all students; 2) Provide a well-rounded, and student centered classroom over the next five years; 3) 90% of students will show growth in English and Math as measured by MAP and/or Almsweb; 4) Graduation rate will be maintained or increased annually over the next five years; 5) PUSD will use multiple sources of data to track the progress and implement positive SEL programs; 6) Provide professional development for teaching to at-risk students through the year during SIP days; 7) Provide training and implement components of the district MTSS process by the end of the school year.

2) **Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**

Top Strategy 1	Top Strategy 2	Top Strategy 3
Maintain or decrease class sizes.	Improve programs, curriculum, and/or learning tools.	Increase the number of high-quality educators dedicated to special student groups.

If "Other" was selected in question 2, please describe. (No more than 2000 characters, including spaces.)

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations for FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

**Collaboration Opportunity - Organizational Unit:** *Find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Average Student Enrollments	409.88	Adequacy Target	\$5,296,764.76
Final Resources	\$3,852,362.45	Percent of Adequacy	73%
Base Funding Minimum	1	Gross State Contributions	\$1,720,132.74
Tier Funding - Gross State Contribution	\$1,737,167.65	FY 2023 Tier Funding	\$42,955,111.00
Within FY 2023 Gross State Contribution Resources Attributable to Special Education	\$111,219.33		
	\$365.20		
	\$169,920.00		

**FY 2024 Tier Funding Allocation:** Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.

Funding Type (Select)	FY 2024 Tier Funding
ACTUAL	\$1,780,132.74

Notes: Tier Funding allocations are published annually at: <https://www.tbaa.net/Pages/ebf/distribution.aspx>. Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.

2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Data Source 1		Data Source 2		Data Source 3		
		Student growth and achievement data, disaggregated by student groups	Bilingual Program Directors	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Principals	Student grades or other local academic performance data	Bilingual Parent Advisory Committee	Other Parent Group(s)
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Special Ed Program Directors	Other Program Leaders	School Improvement Teams	Teachers/Support Staff	Yes	Yes	Yes
4)	Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)						
5)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part 1, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Priority Investment 1		Priority Investment 2		Priority Investment 3		
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)	Core Teachers	Sp Ed Teacher	Professional Development				

COST FACTOR TABLE			
Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding (Residual)	Budgeted FY 2024 Expenditures (All Resources) (Optional)	Optional District Narratives
\$1,247,474.38	\$1,520,122.74		Enter optional context for core investment decisions.
\$399,410.79	\$0.00		
\$130,242.28	\$0.00		
\$92,172.10	\$0.00		
\$41,727.89	\$0.00		
\$92,820.95	\$0.00		
\$28,983.47	\$0.00		
\$47,745.02	\$0.00		
\$57,656.98	\$0.00		
\$34,458.53	\$0.00		
\$86,098.77	\$0.00		
\$74,290.51	\$0.00		
\$57,291.00	\$0.00		

Shirota	\$221,048.92	\$1520,422.74
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Gifted					Enter optional context for per student investment decisions.
Professional Development	\$36,792.00			\$0.00	
Instructional Materials	\$51,285.00			\$0.00	
Assessments	\$110,257.72			\$0.00	
Computer/Software/Equipment	\$11,886.52			\$0.00	
Student Activities	\$234,041.48			\$0.00	
Maintenance & Operations	\$144,983.32			\$0.00	
Central Office	\$502,922.76			\$0.00	
Employee Benefits	\$561,924.04			\$0.00	
	\$1,042,911.48			\$0.00	
<b>Subtotal</b>	<b>\$2,459,844.15</b>			<b>\$0.00</b>	
Low-Income Intervention Teacher	\$72,709.39			\$0.00	
Low-Income Pupil Support Staff	\$72,709.39			\$60,000.00	
Low-Income Extended Day Teacher	\$75,926.62			\$0.00	
Low-Income Summer School Teacher	\$75,926.62			\$0.00	
EL Intervention Teacher	\$6,434.46			\$0.00	
EL Pupil Support Staff	\$5,434.46			\$0.00	
EL Extended Day Teacher	\$6,434.46			\$0.00	
EL Summer School Teacher	\$6,434.46			\$0.00	
EL Core Teacher	\$7,721.85			\$0.00	
Sp Ed Teacher	\$186,599.34			\$200,000.00	
Sp Ed Instructional Assistant	\$74,043.09			\$0.00	
Sp Ed Psychologist	\$28,497.96			\$0.00	
	\$619,871.60			\$280,000.00	
<b>Subtotal</b>	<b>\$619,871.60</b>			<b>\$0.00</b>	
<b>Other Investments</b>					
<b>Total</b>	<b>\$5,256,764.76</b>			<b>\$1,780,132.76</b>	

The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.  
 \*The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Other Funding Check (Cell G90) Complete; G90-G31

Part II: Support for Special Student Groups  
 EBF: Future services and allocations to be provided for special education English learners and low-income students. Please state these designated funds must be used on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to and not in lieu of funding the supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ICS 14-001. Current-year EBF amounts attributable to each of the special student groups must be reported in cell G100-G102 below in the Organizational Unit received at least \$5,000 for any of the student groups below is required. For amounts less than \$5,000 a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.  
 California Opportunity: Organizational Units may answer questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Enter Amounts	Select type
Low-income Students	\$111,000.00	Estimated
English Learners	\$0.00	Estimated
Special Education	\$161,000.00	Estimated

\*Note: Allocations for each of the three student groups are published annually at 8a.net/cdf/est under "Reports". Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.

EBF Spending Plan

<p>2) Organizational Unit Investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p>	<p>Low-income intervention (Teacher)</p> <p>Yes</p>	<p>Low-income Extended Day Teacher</p> <p>[Optional - Enter \$]</p>	<p>Other Investments</p> <p>[Optional - Enter \$]</p>
<p>Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	<p>[Optional - Enter \$]</p>		
<p>3) Organizational Unit Investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response: Optional</p>	<p>English Learner Intervention Teacher</p> <p>Yes</p>	<p>English Learner Extended Day Teacher</p> <p>[Optional - Enter \$]</p>	<p>English Learner Core Teacher</p> <p>[Optional - Enter \$]</p>
<p>Additional context for this Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	<p>[Optional - Enter \$]</p>		
<p>4) Organizational Unit Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Required:</p>	<p>Special Education Teacher</p> <p>Yes</p>	<p>Special Education Psychologist</p> <p>Yes</p>	<p>Other Investments</p> <p>[Optional - Enter \$]</p>
<p>Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p> <p>Response Required:</p>	<p>[Optional - Enter \$]</p>		

**Plan Assurance**

These complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., plan sheets, meeting agendas) to affirm the veracity of the below assurance. Note that the expense selected in the Billing and Service Plan takes place before each school year and must be separately reviewed by the Illinois Parent Advisory Committee (IPAC) Responses in this plan should be aligned with information contained in the Billing and Service Plan responses. In this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily (and/or) completed if led by program leaders.

1) "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

N/A

2) "My school district has at least one attendance center with 20 or more English learners (including parental referrals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental referrals) who speak the same home language other than English in pre-K."

Required

No

3) "I hereby affirm that the school district's IPAC will review this EBF Spending Plan by or before October 31, 2023."

N/A

4) Enter the anticipated date on which the IPAC review will take place and the name of the IPAC chair for FY 2023-24.

N/A

IPAC Meeting (MM/DD/YYYY)

Name of Chair

Use the information below to confirm completion of all required questions. Note that the "Status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2 (Narrative)	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 2, Q1	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q2	Complete	A numeric value must be entered in cell G32 (estimated or actual Tier Funding), or 0 if appropriations did not include Tier Funding). A type must be selected in cell H51.
Part 2, Q3	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q4	Complete	At least one response must be selected.
Part 2, Q5 (Narrative)	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q5 (Cell G90)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 (Narrative)	Complete	Cell G90 must be equal to the value in cell G91.
Part 3, Q2 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q3 (Narrative)	Complete	A numeric value must be entered, which may be "0", if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q4 (Narrative)	Complete	A numeric value must be entered, which may be "0", if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q5 (Narrative)	Complete	A numeric value must be entered, which may be "0", if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q6 (Narrative)	Complete	At least one response must be selected.
Part 3, Q7 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q8 (Narrative)	Complete	At least one response must be selected.
Part 3, Q9 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q10 (Narrative)	Complete	At least one response must be selected.
Assurances 1	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 2	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 3	Complete	Response required if the value entered in cell G101 > 0.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell G101 > 0.
Assurances 5 (Name of Chair)	Complete	Response required if "Yes" selected in cell E189; enter date in M/M/DD/YYYY format.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**  
(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 7 - Sort by School Code)

School District Name: Pearl City CUSD 200  
RCDT Number: 08089200026

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2023			Budgeted Expenditures, Fiscal Year 2024			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund
1. Executive Administration Services	2320	207,945			207,945	207,500	0	207,500
2. Special Area Administration Services	2330	266,250			266,250	0	0	0
3. Other Support Services - School Administration	2490	0			0	0	0	0
4. Direction of Business Support Services	2510	241,000			241,000	0	0	0
5. Internal Services	2570				0	0	0	0
6. Direction of Central Support Services	2610				0	0	0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0	0	0	0
8. Totals		715,195	0	0	715,195	207,500	0	207,500
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023								-71%





## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary - Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000)</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions - Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab - All Funds) cannot be negative</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions - Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions - Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab)</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes - Revenues/Expenditures reported that require note on Itemize 21 tab</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. End of Balancing</b>	
All required questions have been answered.	OK

End of Balancing

**Pearl City Community School District**  
**200**

**RETURN-TO-SCHOOL**  
**PLAN**

*2023-2024*



Introduction  
Guiding Principles

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## INTRODUCTION

This Return to School Plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances. The plan has been displayed on the website since the beginning of the school year. The final plan will be discussed and approved at the Sept. 20th school board meeting. The approved plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed.

We have created this plan to aid in navigating the re-establishment of our school where employees, students, and families feel safe and to come back to full in-person learning. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), Illinois Department of Public Health (IDPH), Illinois State Board of Education (ISBE), Pearl City Administration.

**Regular updates have the potential of being made to this plan based on information provided by the CDC, IDPH and ISBE.**

## GUIDING PRINCIPLES

In order to ensure the continued well being of our employees and students the following guiding principles have been put in place:

1. CONTINUE FULL IN-PERSON LEARNING
2. EMPLOYEE AND STUDENT SAFETY MEASURES
3. HEALTH GUIDELINES

## **SECTION ONE: DISTRICT WIDE SOLUTION FOR RETURN TO SCHOOL PLAN FOR 2023-2024**

### **Pre-K-12- In-Person instruction Monday - Friday all day**

- ***Pearl City CUSD #200 schools will be open fully for in-person learning for all student attendance days for the 2023-24 school year. Students will be in school from 8:00am-3:10pm. Remote instruction will only be made available for students under quarantine for COVID and/or extended medical leaves with approval by administration (Students may not utilize remote learning for personal days off, vacation, or short illnesses. School administration must approve remote learning use)***
- ***Absent an order from the Illinois State Board of Education Office, Pearl City CUSD #200 schools will be in operation in accordance with the CDC's updated (June 2022) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on June 2022. These guidelines include the following:***

Strategies for In-Person for everyday instruction:

- Students will be in-person learning for the Fall of 2023-2024. Students will be in school from 8:00am-3:10pm.
- Mask Use:
  - Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including low. At a medium COVID-19 Community Level, people who are immunocompromised or at risk for getting very sick with COVID-19 should talk to their healthcare provider about the need to wear a mask and take other precautions (for example, avoiding high-risk activities). Since wearing masks or respirators can prevent spread of COVID-19, people who have a household or social contact with someone at risk for getting very sick with COVID-19 (for example, a student with a sibling who is at risk) may also choose to wear a mask when the COVID-19 Community Level is medium.
  - At a high COVID-19 Community Level, universal indoor masking in schools and ECE programs is recommended, as it is in the community at-large. When the COVID-19 Community Level is high, people at risk for getting very sick with COVID-19 should also wear masks or respirators that provide greater protection, such as N95s or KN95s.
- Preventative measures taken to attempt to keep supplies with only one student
- Typical in-person instructional practices to take place (whole group, small group, peer instruction, etc.) with social distancing when possible
- Students will attend Art and Music in the Special's classroom.
- Breakfast and lunch will be served in the Cafeteria
- Students in grades 2-12 will continue to have and utilize an individual chromebook. K-1 will have chromebooks in the classroom.
- School staff are to help students commit to physical distancing as much as possible by:
  - arranging furniture, play spaces and naptime materials to model and reinforce physical distancing and movement;
  - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible
- Parents will be self-monitoring their child(s) health before getting on the bus or coming to school for COVID and any illnesses
- Signage will be posted throughout all buildings to help remind students of hygienic behavior.
- The district will be in continuous contact with the Stephenson County Health Department for guidance and reporting purposes.

Remote Learning

- **Remote instruction will only be made available for students under quarantine for COVID and/or extended medical leaves with approval by administration**
- **Students may not utilize remote learning for personal days off, vacation, or short illnesses. School administration must approve remote learning use**

Alignment to Priorities

Priorities	How they are addressed / considered
In-Person Learning	This plan allows for full in-person learning, while also trying to remain safe and cautious. This plan also would allow for a transition to an emergency day if needed.
Student & Staff Safety	We follow IDPH guidelines with the exception of strict social distancing for in-person instruction.
Social-Emotional Health of Students & Staff	This plan provides students and staff with the greatest potential for social-emotional connection and health.
Academic Achievement	The curriculum will be able to be covered in full. In-person learning will be available for all students. The grading policy will be enforced
Ability to be agile	In this modality, we can easily flip to the whole group or individual Remote Learning if necessary. This also allows to easily transition into Remote Learning

**SECTION TWO: SAFETY OF STUDENTS, STAFF, AND VISITORS**

**EMPLOYEE AND STUDENT SAFETY**

**VISITOR RESTRICTIONS**

- Once school resumes, visitors will need to self-monitoring before entering the building
- Classroom volunteers (reading, parties, etc.) will be allowed as long as they have self-monitored before entering the building
- Classroom guest speakers will be allowed as long as they have self-monitored before entering the building

**TRAVEL RESTRICTIONS**

- Pearl City may limit staff travel to conferences and workshops until further notice unless pre-approved by the office of the Building Administrator or Superintendent

**EMPLOYEE AND STUDENT SCREENING AND PROTOCOLS**

- To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees and students, we will be asking employees and students to complete self-screening before coming to school or getting on the bus each day a set of questions related to COVID-19 and other illness symptoms including:
  - Cough
  - Shortness of breath or difficulty breathing
  - Chills
  - Repeated shaking with chills

- Muscle pain
- Vomiting
- Fatigue
- Headache or Body Aches
- Sore throat
- Loss of taste or smell
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

#### **HEALTH PROTOCOL EMPLOYEE AND STUDENT**

- If an employee or student becomes ill at school or if another person is exhibiting symptoms of COVID19 at work, they may be asked to take a COVID test, leave work and go home or to the nearest health center.
- Fully vaccinated and asymptomatic persons are not required to quarantine if named as a close contact to a known case of COVID-19. Individuals should self-monitor for symptoms for 10 days after their last exposure to the case during the case's infectious period.
- Employees and students returning to school from an approved medical leave should contact the building administrator. You may be asked to submit a healthcare provider's note before returning to work or school.

If you have been diagnosed with COVID19, you may return to school when all criteria are met:

1. Quarantine for 5 days from symptom onset or positive test
  2. At least 24 hours have passed since overall recovery (no fever without the use of fever-reducing medications); no vomiting or upset stomach
  3. You have improvement in overall symptoms (cough, shortness of breath, etc)
  4. Wearing of mask for additional 5 days
- If you have symptoms that could be COVID19 and do not get evaluated by a medical professional or tested for COVID19, it is assumed that you have COVID19 and may not return to work or school until the three criteria listed above have been met.

#### **GUIDANCE IF EMPLOYEE EXPOSED**

While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If you or someone you've been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you. In this rapidly changing situation, healthcare providers should have the most up-to-date information from the CDC. Fully vaccinated and asymptomatic persons are not required to quarantine if named as a close contact to a known case of COVID-19. Individuals should self-monitor for symptoms for 10 days after their last exposure to the case during the case's infectious period.

Please do the following if you have been vaccinated:

1. Contact your building administrator
2. If you have any symptoms refrain from coming into work and/or take a COVID test
3. Negative tested individuals can come to work if symptoms have improved.

Please do the following if you have not been vaccinated:

1. Quarantine yourself in a specific room away from others in your home
2. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions.
  - a. Your healthcare provider
  - b. District Office



- c. Your building Principal
3. Your Principal will work with the Nurse and Health Dept. to determine appropriate next steps.
  4. In case of an emergency, call 911 and let them know you have been exposed to COVID19, then follow their instructions.

### **GUIDANCE IF STUDENT EXPOSED**

A student may come to school if asymptomatic, but should notify the district office, administration or school nurse of exposure. If they start experiencing symptoms following exposure, they will need to quarantine for 5 days from symptom onset or test for COVID.

Fully vaccinated and asymptomatic persons are not required to quarantine if named as a close contact to a known case of COVID-19. Individuals should self-monitor for symptoms for 10 days after their last exposure to the case during the case's infectious period and recommended to wear a mask.

Individual students who show symptoms should be immediately separated from the rest of the school population. Quarantine area will be set-up by the Nurse's office. Individuals may then take a COVID test, may be sent home, or could return to class. If emergency services are necessary, call 911. When interacting with students that are sick, nurses and personnel should follow CDC guidance on standard and transmission based precautions.

A student may be COVID tested at school if approval is provided by a parent or guardian.

If the student tests negative the student may be sent back to class if they do not have a temperature or if they feel capable to return to class.

If the student tests positive the school district will follow the guidance of the local health department for the next steps. Parents of students that were also affected will be contacted by the school district after direction from the Health Dept.

The school will then provide cleaning for the areas that possibly were affected by students.

- Close off areas
- Open windows
- Wait 24 hours to clean according to CDC; if not possible wait as long as possible
- Clean other areas possibly affected by students
- Areas can reopen once cleaned

### **SOCIAL DISTANCING**

Social distancing is an effective way to prevent potential infection. PC employees, students, parents, and visitors should practice social distancing in large groups. Social distancing will be practiced to every extent possible

- Hallway use may be limited to every extent possible by having modified schedule, controlled dismissals and limited hallway locker use
- Restrooms may have a limited capacity (2 or 3 at a time)

### **STUDENT ARRIVAL AND DISMISSAL TO HELP WITH SOCIAL DISTANCING**

- Students will enter right at 7:45am
- Breakfast students will be allowed in the cafeteria at 7:30am and will eat in the Cafeteria
- All students should go directly to homeroom or first hour class

- Students may take backpack with them through the day
- Students at the end of the day will be dismissed in a controlled manner

### **PERSONAL PROTECTIVE EQUIPMENT (PPE)**

In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE can include:

#### **Masking:**

- Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including low. At a medium COVID-19 Community Level, people who are immunocompromised or at risk for getting very sick with COVID-19 should talk to their healthcare provider about the need to wear a mask and take other precautions (for example, avoiding high-risk activities). Since wearing masks or respirators can prevent spread of COVID-19, people who have a household or social contact with someone at risk for getting very sick with COVID-19 (for example, a student with a sibling who is at risk) may also choose to wear a mask when the COVID-19 Community Level is medium.
- At a high COVID-19 Community Level, universal indoor masking in schools and ECE programs is recommended, as it is in the community at-large. When the COVID-19 Community Level is high, people at risk for getting very sick with COVID-19 should also wear masks or respirators that provide greater protection, such as N95s or KN95s.

**Gloves:** Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Please remember to wash your hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

- Not required but will be used by custodial staff when cleaning

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
- Avoid touching your eyes, nose, and mouth
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow

### **PERSONAL WORKSPACE/CLASSROOM**

Employees are encouraged to disinfect their own personal workspace (teacher desk, student desk between periods, phone, etc) throughout the day, giving special attention to commonly touched surfaces.

- Teachers may be asked to help clean student desks in between periods with controlled dismissals
- Teachers may be asked to clean manipulatives or find a method to have individual bins for students
- Classrooms will be cleaned during the day and evening with disinfectant spray and materials
- Teacher lounge may be used, but individuals are responsible for cleaning up the eating area when done.

Classrooms may be modified by teachers to allow for spacing. Flexible seating may be modified by teachers.

- Teachers may utilize small group tables and grouping when necessary for in-person instruction.
- Try to keep kids in their space as much as possible
- Specials will take place in the special's classroom
- Assign textbooks and materials to individuals and keep in the classroom when possible

### SHARED WORKSPACES

Employees are encouraged to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. PC has alcohol-based hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The PC Custodial Team will clean all workspaces at their designated cleaning time.

*Please note that proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces.*

There will be limited access to certain workspaces to reduce exposure to risks and ensure employee and student safety. Workspace usage is as follows:

**Capacity**– PC will be monitoring the number of employees and students in the offices while the risk of infection exists and begins to diminish.

**Conference Rooms**– Certain conference rooms may be closed or limited. Signage indicating closure/capacity limits will be placed on conference room doors. Meetings are encouraged to use Google Meets as a virtual option even for employees in the office or school.

**Breakrooms or Teacher Lounge/Multipurpose Room**–These spaces are open, however, these spaces could be closed for use at different times of the year. This includes the use of shared appliances such as coffee machines, refrigerators, and microwaves. While open please clean after each use.

**Copy Room** – There may be limited access to the copy room. Signage indicating restrictions will be posted as each phase is implemented.

### FACILITIES CLEANING

The safety of our employees and students is a top priority. Upon reopening, our schools have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

### GENERAL DISINFECTION MEASURES

Category	Area	Frequency
Workspaces	Classrooms, Offices	At the beginning and/or end of each use/day
Appliances	Refrigerators, Microwaves,	Daily

	Coffee Machines	
Electronic Equipment	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	At the end and/or beginning of each use/day
General Used Objects	Handles, light switches, sinks, restrooms	Throughout the day and evening cleaning hours
Buses	Bus seats, handles/railing, belts, window controls	At the end of each use/day
Common Areas	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each use/day; between groups

We will continue to use CDC and IDPH guidelines for cleaning. Restrooms will be cleaned throughout the day and may be closed for scheduled cleanings.

The Elementary Computer Lab will be open with cleaning completed after each class. JH/HS computers will be cleaned after each use. IMC computers will be available with cleaning after each use.

Cafeteria will be in full use and tables will be cleaned in between each grade level or lunch period.

#### **DEEP CLEANING AND DISINFECTION PROTOCOL**

Deep cleaning is triggered when an active employee or student is identified as positive for COVID 19 based on testing. Deep cleaning should be performed as soon as the confirmation of a positive test, as practical. While the scope of deep cleaning is presumed to be the full site, sites may reduce the footprint to be deep cleaned if there is sufficient rationale to do so, and they gain consensus of the superintendent and the COVID19 Crisis Team.

#### **SIGNAGE**

Signage recommended by CDC, ISBE, and IDPH will be provided when school begins

- Maximum Capacity
- Please Practice Social Distancing
- Floor signs
- Wash your hands

#### **FOOD DELIVERY/ CAFETERIA USE**

Lunch may be brought from home. However, there will be no sharing of food or drinks. Snack items, candy, and drinks for school events should be store bought or wrapped until further notice.

Breakfast and lunch will take place in the cafeteria

- Students will not be able to hand pick their items
- Students can go through line
- Disposable utensils and trays may be used throughout the year
- Tables will be cleaned after each use

## **PREVENTIVE MATERIAL INVENTORY**

- Confirm school district has an adequate supply of soap, disinfectant, hand sanitizer, paper towels, and tissues
- Confirm a supply of gloves and other protective gear
- Touchless thermometers on-site for employee and student screening

## **Promoting Vaccination**

- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

## **BUS DRIVER/BUS PROTOCOLS/TRANSPORTATION**

Bus drivers or custodial staff should disinfect the buses at a minimum:

1. Right after the morning and/or afternoon routes
2. Right after the use of a bus for an after-school activity

Bus drivers must not report to work if they suspect they are sick or if they have symptoms such as fever or difficulty breathing, or have been in contact with a household member who is experiencing symptoms that may be associated with COVID or a household member/close contact who has tested positive for COVID.

- Families will sit in one seat when possible
- Spread out students to every extent possible. Try one per seat
- Parents will do a self-check of student at home
- Seating charts are required

## **RESTROOM USAGE DURING THE SCHOOL DAY**

Establish maximum capacity for the facility that allows for social distancing. Provide supplies for employees to clean up after themselves in staff only restrooms.

## **LOCKER ROOMS**

While in locker rooms, students should try to physical distance from others as a normal practice. While in locker room avoid anyone who is coughing, sneezing or appears to be sick.

- Locker rooms will be used for physical Education and after school activities
- Lockers will need to be individually assigned by spacing out students in each class.

## **RECESS**

Recess will be allowed with the use of the playground equipment.

## **SOCIAL-EMOTIONAL WELL-BEING OF STUDENTS AND STAFF**

The district/campus counselors may develop videos and resources for parents and teachers to access. The counselors will work with students individually or in small groups to address any well-being needs.

## **PLAN REVIEW**

Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC and made publicly available on the district's website.

### **SECTION THREE: ACADEMICS**

#### **Grading and Attendance**

To receive credit and attendance for the courses for this school year students are expected to complete the assignments and follow in-person protocol. There will NOT be any social promotion this school year.

#### **Completion Protocols**

Students not making progress, not completing academic packets or opting not to participate in assigned work or in-person learning, will be eligible for summer school. For promotion to the next grade level or passing of the course, students will need to have completed the requirements outlined in the grading policy.

#### **ONLINE INSTRUCTION/REMOTE LEARNING**

Google Meets will be our online component to help deliver remote learning when needed. Remote learning is only available to students who fall into both of the categories below:

- To fully utilize remote learning
  - Student is under quarantine for COVID and/or extended medical leaves with approval by administration
- Students may not utilize remote learning for personal days off, vacation, or short illnesses. School administration must approve remote learning use.

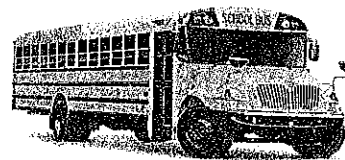
# DAVIS BUS LINES, LLC

321 E River Street

Darlington, WI 53530

608-482-4976

Davisbuslines.org



This will serve as Transportation Contract for van transportation for a student attending.

The Richardson School Beloit.

This will be between Pearl City School District # 200 and Davis Bus lines.

This will be for the scoop of work related to the safe transportation of students.

The scope of service and what's provided to be laid out below.

1. Van service in a state safety lane inspected vehicle.
2. Driver who is certified to transport student.
3. Insurance will be provided by Davis Bus Lines.
4. All cost of repairs to said equipment will be handled by Davis Bus Lines.
5. Davis Bus Lines has the right to refuse van transport due to inclement weather and or emergency situations only upon relaying this to the Transportation Director.
6. Transportation will be to and from student address provided by District.
7. Davis Bus Lines will be responsible for always fueling the van.
8. All discipline issues will be brought to the attention of the principal and transportation director before any action is taken.
9. Any Rules of safety set fourth by Davis Bus Lines will be followed by said student including food or drinking on the bus/van.
10. All decisions regarding this contract and student transportation will be discussed by both parties before and decision is made.

The pricing and length of the contract are as follows.

Length of the contract shall be for term of one School year following the Richardson School Calander.

Pricing is as follows: \$345.00 a day for AM/PM transportation covers all costs associated with transportation.

If we are not notified of the school closing by 7 AM a \$75.00 fee would be applied for that day. Only \$75.00 not the day rate.

If the van arrives for the students and they do not show up for transportation a fee of \$175 would be charged. This would be the rate for the day.

School cancellation will follow Pear City School Cancellation as well as Warren as we are the home terminal a discussion will be held before that is made.

Billing will be forwarded to the Transportation Director the first week of the following month and the invoice will be paid in accordance with district policy. Or within 15 days.

Students will be required to always wear a seat belt while riding in a Davis Bus Lines vehicle.

Students will follow all the company policy on eating and drinking and our driver safety rules set forth.

Davis Bus Lines

306 South St

Nora, IL 61059

Justin Harris-Davis

Pearl City School District # 200

100 S. Summit Drive

Pearl City, IL 61062