

AGENDA

Pearl City Community Unit School District #200
Pearl City, IL 61062

Wednesday, April 19, 2023
6:30 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the regular scheduled meeting.

- A. Call to Order
- B. Roll Call of Members
- C. Approval of the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
 - 1. Approval of the Open & Closed Meeting Minutes from the March 15, 2023 Regular School Board Meeting
 - 2. Approval of Bills and Payroll through April 14, 2023
 - 3. District Consolidated Grant for Federal Grants
 - 3. Approval of Courses for Teachers
 - a. Shanon Timmer, Nicole Merboth
- F. Communications
- G. New Business
 - 1. Approval of the Coach's Handbook – Potential Action Item
 - 2. Approval of the Non-Certified Handbook – Potential Action Item
 - 3. Approval of the Teacher Handbook – Potential Action Item
 - 4. Approval of Summer Office Hours – Potential Action Item
 - 5. Approval of bids for Milk – Potential Action Item
 - 6. Approval of bids for Custodial Supplies – Potential Action Item
 - 7. Approval of Resignation of Asst. Football Coach – Potential Action Item
 - 8. Approval of JH/HS Volleyball Coaches – Potential Action Item
 - 9. Approval of FMLA leave for Teacher – Potential Action Item
 - 10. Approval of Summer School Teachers & Paraprofessionals – Potential Action Item
 - 11. Approval of Resignation of Bus Driver at the end of the school year – Potential Action Item
 - 12. First reading of the following new and amended policies: 2:110- Qualifications and term of Board Members; 3:40- Superintendent; 4:60-Purchases and Contracts; 5:30- Hiring Process and Criteria; 5:90- Abused and Neglected Child Reporting; 5:125- Personal Technology and Social Media- 5:150- Personal Records; 5:170- Copyright; 5:260 Student teachers; 6:135-Accerated Placement Program; 6:230- Library Media Program; 8:20- Community Use of School Facilities- Informational Items
- H. Seating of New Board Members & Organizing the Board
 - 1. Acknowledge Outgoing Board Members – Informational
 - 2. Review Results of April 4, 2023 School Board Election – Informational
 - 3. Acknowledge Election Results & New Board Members – Potential Action Item
 - 4. Motion to approve President Pro-Tem – Potential Action Item
 - 5. Current School Board Adjourns "Sine Die" – Potential Action Item
 - 6. New Board Seated
 - 7. Roll Call of New Board
 - 8. Oath of Office
 - 9. Motion to Elect Board Officers – Potential Action Item
 - a. Election of Board President – Potential Action Item

- b. Election of Board Vice-President – Potential Action Item
- c. Election of Board Secretary – Potential Action Item
- 10. Election of Representative to Pearl City Education Foundation as a non-voting member – Potential Action Item
- 11. Election of IASB Governing Board Representative – Potential Action Item
- 12. Approval of Board Treasurer – Potential Action Item
- 13. Approval of Recording Secretary – Potential Action Item
- 14. Approval of the Regular Board of Education Meeting Location, Date & Time – Potential Action Item
- 15. Board Committee Appointments – Informational Item
- 16. Adopt Agenda Format – Potential Action Item

I. Adjourn

***Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

Close Printer-Friendly Page

Applicant: PEARL CITY CUSD 200

County: Stephenson

Consolidated District Plan ▼

Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 24-CDP-00-08-089-2000-26

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2024

Included

Programs:

Title I, Part A - Improving Basic Programs

Title I, Part A - School Improvement Part 1003

Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

EL - Bilingual Service Plan (BSP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

American Rescue Plan - LEA (Elementary and Secondary School Emergency Relief Grant III)

Foster Care Transportation Plan

LEGISLATION:

[Every Student Succeeds Act \(ESSA\)](#)

[Individuals with Disabilities Education Act](#)

[Rehabilitation Act](#)

[Strengthening Career and Technical Education for the 21st Century Act](#)

[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[American Rescue Plan Elementary and Secondary School Emergency Relief \(ARP ESSER\)](#)

[Adult Education and Family Literacy Act](#)

[105 ILCS 5/ Illinois School Code Article 14C. Transitional Bilingual Education](#)

[23 Illinois Administrative Code 228 Transitional Bilingual Education](#)

DUE DATE:

District plans must be submitted to the Illinois State Board of Education and approved before any FY 2024 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION:

The District Plan was submitted initially for the school year 2023-2024 and must be updated annually thereafter.

AMENDMENTS:

Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS:

Instructions in PDF format

COMMON ABBREVIATIONS: ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

Close Printer Friendly Page

Applicant: PEARL CITY CUSD 200
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-08-089-2000-26

County: Stephenson

Consolidated District Plan

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Needs Assessment/Programs

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
Title I, Part A - School Improvement Part 1003
Title I, Part D - Delinquent
Title I, Part D - Neglected
Title I, Part D - State Neglected/Delinquent
Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
Title III - Language Instruction Educational Program (LIEP)
Title III - Immigrant Student Education Program (ISEP)
Title IV, Part A - Student Support and Academic Enrichment
Title V, Part B - Rural and Low Income Schools
IDEA, Part B - Flow-Through
IDEA, Part B - Preschool
ARP-ESSER-III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan. ([count] of 7500 maximum characters used)

Pearl City School District is a small rural school with the entire district in one building. By aligning all of our resources and consolidating the information, we can accurately see in one place where resources are needed and where they are going. Resources can be streamlined without duplication, both financial and personnel. Documentation may become easier or less time-consuming. Title II and Title IV funds will be moved into Title I. The Title I funds will be used to pay for part of our Title I teacher salary and benefits. The federal program funds will align with state and local funds to complete to funding needed to provide programs. Each entity alone would not be enough funding to support our programming, for example, the Title I program does not receive enough federal funding to cover the teacher salary, so we combine federal funds and local funds to cover the cost of our Title I program. IDEA federal funds help to cover our Paraprofessional salaries, but our Teacher salaries, benefits and other programming needs are covered with state and local funds.

Response from the approved prior year Consolidated District Plan.

Pearl City School District is a small rural school with the entire district in one building. By aligning all of our resources and consolidating the information, we can accurately see in one place where resources are needed and where they are going. Resources can be streamlined without duplication, both financial and personnel. Documentation may become easier or less time-consuming. Title II and Title IV funds will be moved into Title I. The Title I funds will be used to pay for part of our Title I teacher salary and benefits. The federal program funds will align with state and local funds to complete to funding needed to provide programs. Each entity alone would not be enough funding to support our programming, for example, the Title I program does not receive enough federal funding to cover the teacher salary, so we combine federal funds and local funds to cover the cost of our Title I program. IDEA federal funds help to cover our Paraprofessional salaries, but our Teacher salaries, benefits and other programming needs are covered with state and local funds.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- No Braiding
Title I, Part A - Improving Basic Programs
Title I, Part A - School Improvement Part 1003
Title I, Part D - Delinquent
Title I, Part D - Neglected
Title I, Part D - State Neglected/Delinquent
Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
Title III - Language Instruction Educational Program (LIEP)
Title III - Immigrant Student Education Program (ISEP)
Title IV, Part A - Student Support and Academic Enrichment
Title IV, Part B - Rural and Low-Income Schools
IDEA, Part B - Flow-Through

ARP ESSER III

Yes, Title I, IDEA Pre-School and Flow-Through

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding Is selected, additional hybrid blending options will not be checked.

No Hybrid Funding

Title II to Title I

Title IV to Title I

Title II to Title IV

Title IV to Title II

n/a

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The districts needs are within the Title I program. Multitudes of students benefit from the funds we receive from this grant. Also, salaries and benefits are provided to staff who directly impact our students through this grant. Our programs are supported through the funds appropriated from the Consolidated District Grant.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Nicole Merboth

Date of Request 3/24/23

Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

I am requesting course approval and reimbursement at the rate of \$300/hour – See Above

I am requesting course approval only

Subject (s) and requested hours for approval

1. Hours 3 Subject/Course ADHD: Focusing, Learning, Teaching

- Learners Edge courses online

2. Hours 3 Subject/Course Making Content Accessible For

Your English Language Learners
- Learners Edge Courses online

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial _____

Date Approved _____

Superintendent's Signature _____

Professional Course Pre-Approval & Reimbursement

Teacher requesting Course Approval Shanon Timmer

Date of Request 3-24-23

Tuition Reimbursement

The Board shall pay up to three hundred (300) dollars per credit hour tuition, limited to six (6) hours for each year of the contract. This program will commence upon a teacher reaching tenured status. To receive the increase, the teacher shall make a written request and receive written approval/disapproval prior to the official start of a class to be used for salary advancement. Requests are to be submitted to the Superintendent's Office on forms available from the District office. Work shall be in a program leading to a degree or in the teaching area of the proposed additional teaching area or of a significant value to the district of professional advancement of significance to the district.

- I am requesting course approval and reimbursement at the rate of \$300/hour – See Above
- I am requesting course approval only

Subject (s) and requested hours for approval

- Hours 3 Subject/Course Making Content Accessible For Your English Language Learners
- Hours 3 Subject/Course Reclaiming Your Passion for Teaching w/ Balance & Bandwidth

Course and Salary Reimbursement or Course only was approved by the School Board

Course and Salary Reimbursement or Course only was denied by the School Board

Reason for Denial _____

Date Approved _____

Superintendent's Signature _____

23-24 Coaches Handbook Changes

- Added Signed concussion and consent to treat form to number 8 page 6 and number 2 page 9.
- Updated extracurricular activity transportation on page 11 to reflect the updated changes to the student handbook.
- Page 12 building security added "This includes the weight room." to the second bullet point.
- Deleted 4th bullet point under scheduling on page 14.
- Updated eligibility requirements on page 18 to reflect student handbook changes (clarified what 25 hours of academic work equals at PC.
- Updated athletic fees to mirror the student handbook page 21.

Faculty and Support Educational Support Personnel Handbook Changes

Faculty Handbook Changes:

- Page 6, number 5 - add "inform the cafeteria two weeks prior to the trip."
- Page 7, number 7 - add Google Classroom.
- Page 8, number 3 - change two personal leave days to three & change at least 48 hours to one week's notice.

Support Educational Support Personnel Handbook Changes:

- Page 4 - Add to "At-Will Employment" The employer has the right to reassign or move an employee throughout the school year based on need or administrative discretion due to performance. Employees will be notified in writing when this change may occur.
- Page 6, Notification of personal leave at least one week notice
- Page 7, number 4 - remove Veteran's day



Prairie Farms Dairy
3610 Central Ave
Dubuque, IA 52001
563-582-7206

2023-2024 MILK BID

THANK YOU FOR THE OPPORTUNITY TO BID YOUR MILK PROGRAM FOR THE UPCOMING SCHOOL YEAR.

****PLEASE BE ADVISED THAT PRAIRIE FARMS NO LONGER PROVIDES STRAWS.**

****ALSO, PRAIRIE FARMS WILL NO LONGER APPROVE CREDIT FOR OUTDATED PRODUCT! THIS INCLUDES LEFT OVER PRODUCT AT THE END OF THE SCHOOL YEAR OR DUE TO ANY COVID SCHOOL CLOSURES. CREDITS WILL ONLY BE GIVEN FOR DAMAGED PRODUCT.**

HALF PINT 1%	.3315
HALF PINT SKIM	.3116
HALF PINT SKIM CHOCOLATE	.3555
HALF PINT SKIM STRAWBERRY	.3654
HALF PINT CHOC 1%	.3781

SINCERELY,

BECCA BARTON
SALES MANAGER
PRAIRIE FARMS
3510 CENTRAL AVE
DUBUQUE, IA 52001

563-582-7206 EXT 271



Milk Escalator / De-Escalator Pricing Clause

The pricing quoted is based on the current month's (APRIL 2023) Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and changes in over order premium charges.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes are based on CMPC announced class 1 Skim and Class 1 announced butterfat. Calculations to four decimal places.

- ½ pint whole = $((\text{Skim change} * 8.3205) / 100) + ((\text{Butterfat change} * 0.2795) / 16)$
- ½ pint 2% = $((\text{Skim change} * 8.4476) / 100) + ((\text{Butterfat change} * 0.1724) / 16)$
- ½ pint 1% = $((\text{Skim change} * 8.5338) / 100) + ((\text{Butterfat change} * 0.0862) / 16)$
- ½ pint Skim = $((\text{Skim change} * 8.61274) / 100) + ((\text{Butterfat change} * 0.01726) / 16)$

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products, and any other manufacturing and distribution related expenses. Supporting documentation will be supplied upon request.

FORCE MAJEURE

If either party's failure to comply with any obligation arising under this Agreement results from acts of God, governmental Laws, rules, regulations or order, strikes or other labor trouble, shortage of or inability to obtain raw materials, fuels power or transportation, or any other case beyond the reasonable control of the affected party (any of the foregoing, collectively "Force Majeure", such failure shall not be a breach of this Agreement or create any liability for damages.

All price changes will become effective on the 1st day of the month following the price announcement.

Thank you for the opportunity to bid on your business.

Sincerely,

Becca Barton
Sales Manager
Prairie Farms Dairy Dubuque
563-582-7206 ext 271

Pearl City School Janitorial Bids 2023-2024

Product	Description	Quantity	Unit Price	Rocket Industrial	Home Depo
1	25% Floor Finish	5 gallon pails	\$79.25	\$1,109.50	\$1,499.54
2				\$0.00	\$0.00
3				\$0.00	\$0.00
4				\$0.00	\$0.00
5	Vacumn Sweeper Bags	Backpac Vac. 12 packages	\$9.13	\$109.56	\$102.55
6	Vomet Absorbent	1 pound bags 1 CASE	\$47.64	\$47.64	\$62.40
7	Purell Hand Sanitizer	67 ounce container 4 cases	\$107.92	\$539.60	\$512.66
8	Go Jo Hand soap	42 oz. foam classic	\$41.07	\$820.05	\$821.40
9				\$0.00	\$0.00
10	Damp Mop	5 gal	\$39.14	\$195.70	\$179.50
11	9% bowl Cleaner	12 quarts/case 2	\$24.72	\$52.00	\$49.44
12	25% bowl Cleaner	12 quarts/case 8 cases	\$30.24	\$242.00	\$163.00
13				\$0.00	\$0.00
14				\$0.00	\$0.00
15				\$0.00	\$0.00
16	2 Ply Toilet Paper	750 Foot Rolls 60 cases	\$51.90	\$3,114.00	\$2,701.60
17	Paper Towels	800ft. Rolls 6/case 100 cases		\$3,130.00	\$3,120.00
18	Urinal Blocks	Price per block 10 boxes	\$15.42	\$154.20	\$100.60
19	Urinal Screens	Price per Screen 12 boxes	\$27.02	\$324.24	\$273.48
20	PSQ Cleaner	5 gallon pail 1 pail	\$59.35	\$59.35	\$47.44
21	Scrubber Pads	13" white 5/box 0		\$0.00	\$0.00
22	Scrubber Pads	13" red 5/ box 0		\$0.00	\$0.00
23	Carpet Extractor	1 gallon containers 2 gal.	\$41.80	\$83.60	\$101.66
24	Square Scrubber pads	20 inch pads 3 boxes	\$93.15	\$279.45	\$221.33
25				\$0.00	\$0.00
26	Trash can Liners	33x40 1.5 mil. 20 cases	\$15.60	\$0.00	\$0.00
27	Trash can Liners	40x48 1.5 mil. 60 cases	\$27.22	\$1,707.60	\$2,415.36
28	Stainless Steel Cleanel	Spray Cans 1 cases	\$89.64	\$89.64	\$49.98
29	De-Limer	1 Gallon Containers 4 gal.	\$53.16	\$212.64	\$188.23
30	Laundry Detergent	50 Pound Powder 4	\$46.04	\$184.16	\$177.23
		Total	\$0.00	\$12,454.93	\$12,787.40

Product	Description	Quantity	Unit Price	Industrial	Home Depo
31 Bleach	1 gallon containers	16	\$2.09	\$33.44	\$33.44
32 Dishwasher Drying Agent	5 gallon pail	6	\$111.16	\$666.90	\$666.90
33 3-Sink Sanitizer		4	\$45.52	\$182.08	\$182.08
34 3-Sink Detergent		3	\$43.60	\$130.80	\$130.80
35 Oven&Grill Cleaner		1 case	\$36.84	\$36.84	\$33.00
36 Dishwasher Detergent	solid blocks	8 cases	\$93.88	\$751.04	\$751.04
37 Glass Cleaner #3	1/2 containers	2	\$47.32	\$95.04	\$87.60
38 NABC	1/2 gal. cont.			\$0.00	\$0.00
39 HDQCC2 disinfectant	4 -- 1/2 gal. containers			\$0.00	\$0.00
	Total			\$1,896.14	\$1,888.96
	Total			\$14,351.07	14,676.36

rocket

Industrial

Home Depo

Revisions to Policies, Administrative Procedures, and Exhibits

Certain PRM materials in a PRESS Issue may be labeled in the PRESS Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the PRM.

RENUMBERED. This material has been assigned a new number within the PRM, usually due to the addition of NEW material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting (e.g., list renumbering) have been applied for consistency throughout the PRM. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes. This category is new beginning with PRESS Issue 111.

Number and Title	Revision Descriptions	
2:110, Qualifications, Term, and Duties of Board Officers	The policy, Legal References, Cross References, and footnote 10 are updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring a sexual misconduct related employment history review (EHR) to be initiated prior to hiring an applicant that will have direct contact with children or students. Other continuous improvement updates are made to the Legal References and footnotes.	<input type="checkbox"/>
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	The exhibit is updated in response to 23 Ill.Admin.Code 207.20(b), requiring districts to post their attendance and truancy policies on their websites (if any), and for continuous improvement.	<input type="checkbox"/>
3:40, Superintendent	The policy is updated with a minor style change. Footnote 3 is updated in response to 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23, mandating a superintendent to notify the State Superintendent of Education and applicable regional superintendent of schools of any license holder believed to have committed sexual misconduct. Weblinks in the footnotes are also updated.	<input type="checkbox"/>
3:40-E, Checklist for Superintendent Employment Contract Negotiation Process	The exhibit is updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring a board to conduct an EHR when they hire an employee who will have direct contact with children or students, including a superintendent, and for continuous improvement.	<input type="checkbox"/>
4:60, Purchases and Contracts	The Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students. The footnotes are also updated in response to 105 ILCS 5/10-20.21, amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met, and for continuous improvement. A Cross Reference to 5:90, <i>Abused and Neglected Child Reporting</i> , is added.	<input type="checkbox"/>
4:60-AP1, Purchases	The procedure is updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students, and for continuous improvement.	<input type="checkbox"/>
4:60-AP2, Third Party Non-Instructional Contracts	The procedure is unchanged.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:60-AP3, Criminal History Records Check of Contractor Employees	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students; 2. 105 ILCS 5/10-21.9(c), amended by P.A. 102-552, adding homicide offenses to the list of offenses barring individuals from school district employment; and 3. Continuous improvement. 	<input type="checkbox"/>
4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees	<p>NEW. The procedure is created in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring contractors to perform EHRs of contractor employees who will have direct contact with children or students.</p>	<input type="checkbox"/>
4:60-AP45, Federal and State Award Procurement Procedures	<p>RENUMBERED. The procedure is renumbered in response to the creation of NEW 4:60-AP4, <i>Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees</i>. The procedure is also updated in response to Ill. Criminal Code of 2012, 720 ILCS 5/33E-9, amended by P.A. 102-1119, raising the threshold for when a board or designee must approve change orders at or above \$1025,000, and for continuous improvement.</p>	<input type="checkbox"/>
4:60-AP45, E, Internal Procedures for Procurement Transactions	<p>RENUMBERED. The procedure is renumbered in response to the creation of NEW 4:60-AP4, <i>Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees</i>. Minor style changes are also made to the procedure.</p>	<input type="checkbox"/>
5:30, Hiring Process and Criteria	<p>The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have direct contact with children or students. Other continuous improvement updates are made in the policy and footnotes.</p>	<input type="checkbox"/>
5:30-AP2, Investigations	<p>The procedure is updated in response to 105 ILCS 5/10-21.9, amended by P.A. 102-702, eff. 7-1-23, requiring the superintendent to notify the State Superintendent of Education and applicable regional superintendent of schools of any license holder believed to have committed sexual misconduct; and for continuous improvement.</p>	<input type="checkbox"/>
5:30-AP3, Sexual Misconduct Related Employment History Review (EHR)	<p>NEW. The procedure is created in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have direct contact with children or students.</p>	<input type="checkbox"/>
5:30-AP3, E, EHR Letter to Applicant's Current/Former Employer	<p>NEW. This exhibit is created for the reason stated in 5:30-AP3, <i>Sexual Misconduct Related Employment History Review (EHR)</i>, above.</p>	<input type="checkbox"/>
5:90, Abused and Neglected Child Reporting	<p>The policy, Legal References, Cross References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23, requiring districts to develop procedures to notify the parents/guardians of a student with whom a district employee, agent, or contractor is alleged to have engaged in sexual misconduct; 2. 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23, requiring superintendents to notify the State Superintendent of Education and applicable regional superintendent when there is reasonable cause to believe a license holder committed sexual misconduct as defined in 105 ILCS 5/22-85.5(c); and 3. Continuous improvement. <p>New footnote 2 explains distinctions between conduct prohibited by the Abused and Neglected Child Reporting Act, the Ill. Criminal Code of 2012, and the School Code. A Cross Reference to 4:60, <i>Purchases and Contracts</i>, is added.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:90-AP1, Coordination with Children's Advocacy Center	RENUMBERED. The procedure is updated for continuous improvement and renumbered in response to the creation of NEW 5:90-AP2, <i>Parent/Guardian Notification of Sexual Misconduct</i> .	<input type="checkbox"/>
5:90-AP2, Parent/Guardian Notification of Sexual Misconduct	NEW. The procedure is created in response to 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23, requiring districts to develop procedures to notify the parents/guardians of a student with whom a district employee, agent, or contractor is alleged to have engaged in sexual misconduct.	<input type="checkbox"/>
5:125, Personal Technology and Social Media; Usage and Conduct	The policy and footnotes are updated for continuous improvement. Footnote 1 is updated in response to 105 ILCS 5/21B-75, amended by P.A. 102-702, eff. 7-1-23, permitting the State Superintendent of Education to suspend or revoke any license, endorsement, or approval for sexual misconduct.	<input type="checkbox"/>
5:150, Personnel Records	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23, requiring a district to maintain as part of an employee's personnel file a form including EHR information. The footnotes are also updated in response to: <ol style="list-style-type: none"> 1. Personnel Record Review Act (PRRA), 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, requiring a district to share information related to an incident of sexual misconduct with a third party, even if the record is more than four years old; and 2. Continuous improvement. 	<input type="checkbox"/>
5:150-AP, Personnel Records	The procedure is updated for the reasons stated in 5:150, <i>Personnel Records</i> , above.	<input type="checkbox"/>
5:170, Copyright	The policy is unchanged. A minor style change is made to Legal References. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
5:260, Student Teachers	The policy, Legal References and footnotes are updated in response to continuous improvement updates. Additionally, footnote 2 is updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring district employees and contractors to undergo an EHR when they will have direct contact with children or students.	<input type="checkbox"/>
6:135, Accelerated Placement Program	The policy and footnote 10 are updated in response to ISBE's <i>Accelerated Placement Act FAQ</i> (September 2022). Continuous improvement updates are also made to the footnotes.	<input type="checkbox"/>
6:135-AP, Accelerated Placement Program Procedures	The procedure is updated for continuous improvement. Footnote 15 is updated in response to ISBE's <i>Accelerated Placement Act FAQ</i> (September 2022).	<input type="checkbox"/>
6:230, Library Media Program	The policy and footnotes are updated in response to subscriber and Ill. Council of School Attorneys member feedback regarding management of library book challenges.	<input type="checkbox"/>
6:230-AP, Responding to Complaints About Library Media Resources	NEW. The procedure is created for the reason stated in 6:230, <i>Library Media Program</i> , above.	<input type="checkbox"/>
6:230-AP, E, Library Media Resource Objection Form	NEW. The exhibit is created for the reason stated in 6:230, <i>Library Media Program</i> , above.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:180-AP1, E1, Resource Guide for Bullying Prevention	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E2, Be a Hero by Reporting Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E3, Memo to Staff Regarding Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E4, Memo to Parents/Guardians Regarding Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E5, Report Form for Bullying	The exhibit is unchanged.	<input type="checkbox"/>
7:180-AP1, E6, Interview Form for Bullying Investigation	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:180-AP1, E7, Response to Bullying	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:185-E, Memo to Parents/Guardians Regarding Teen Dating Violence	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP1, Student Handbook - Hazing Prohibited	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP6, Guidelines for Investigating Sexting Allegations	REFORMATTED. The procedure is updated in response to 105 ILCS 5/21B-75, amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to suspend or revoke a license, endorsement, or approval for sexual misconduct; and for continuous improvement.	<input type="checkbox"/>
8:20, Community Use of School Facilities	The Legal References, Cross References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>

PRESS Issue 111 Trivia

177 PRM pages • 45,885 words • 42 PRM materials

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MR BEN ASCHE
JH/HS Principal

MR BRENT CHRISMAN
Elementary Principal

Board Member Oath

Each Board of Education member, before taking his or her seat on the board, shall take the following oath of office:

I, (*name*), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education (or Board of School Directors, as the case may be) of Pearl City School District 200, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting; and

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the school district;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Pearl City School District 200;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Pearl City School District 200; and

I shall strive to work together with the District Superintendent to lead the school district toward fulfilling the vision the board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

Pearl City Community School District

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