

PEARL CITY BOARD OF EDUCATION  
AGENDA-PUBLIC HEARING  
TRUTH IN TAXATION

Pearl City Community Unit School District #200  
12, 2022

Wednesday, December

Pearl City, IL 61062

6:20 P.M. – JH/HS IMC

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the public hearing.

- I. Call to order
- II. Roll Call
- III. Public Hearing on the 2022 Tax Levy
- IV. Public Comments on the 2022 Tax Levy
- V. Adjourn

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Monday, December 12, 2022  
6:30 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the regular scheduled meeting.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
  - 1. Approval of Nov 16, 2022 Open & Closed Session Board Meeting Minutes
  - 2. Approval of Bills and Payroll through December 8, 2022
- F. Communications
- G. New Business
  - 1. Approval of the FY22 Tax Levy – Potential Action Item
  - 2. Approval of Bid for HVAC Project – Potential Action Item
  - 3. Discussion on Fuel bids – Potential Action Item
  - 4. Approval of Pearl City School District Wellness Plan – Potential Action Item
  - 5. Approval of the CollegeNow Agreement with HCC – Potential Action Item
  - 6. Approval of Football Consolidation with Eastland School District for 2023-2024 & 2024-2025 School years – Potential Action Item
  - 7. Approval of the following new or amended policies: 2:20-Powers and Duties of the School Board; 2:30- School District Elections; 2:50 Board Member Term of Office; 2:100- Board Member Conflict; 2:105-Ethics and Gift Ban; 2:210- Organizational School Board Meeting; 2:250- Access to District Public Records; 2:250E2- Immediately available District Public Records and Web-Posted Reports and Records; 2:265- Title IX Sexual Harassment Grievance Procedure; 2:265E- Title IX Sexual Harassment Glossary of Terms; 3:10- Goals and Objectives; 3:50-Administrative Personnel Other than the Superintendent; 3:60- Administrative Responsibility of the Building Principal; 3:60E- Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security; 4:10 Fiscal and Business Management; 4:120- Food Services; 4:140- Waiver of Student Fees; 4:140E1- Application for Fee Waiver; 4:140E2- Application for fee waiver based on federal free meal program; 4:140E3- Response to application for fee waiver, appeal, and response to appeal; 4:140E4- Resolution to increase driver education fees; 4:165- Awareness and prevention of child sexual abuse and grooming behaviors; 4:190- Targeted school violence prevention program; 5:10- Equal employment opportunity and minority recruitment; 5:20- Workplace harassment prohibited; 5:120- Employees ethics, code of conduct; 5:190- Teacher Qualifications; 5:200- Terms and conditions of employment and dismissal; 5:220- Substitute teachers; 5:250 Leave of absence; 5:270- Employment at-will, compensation, assignment; 5:280- Duties and qualifications; 5:290- Employment termination and suspension; 5:320- Evaluations; 5:330- Sick Days, Holidays, Vacation, and leaves; 6:15- School Accountability; 6:20 School Year Calendar and day; 6:50- School Wellness; 6:60- Curriculum Content; 6:65- Student social and emotional development; 6:160- English learner; 6:220- Bring your own technology program, responsible use and conduct; 6:250- Community resource person and volunteers; 6:255- Assemblies and ceremonies; 6:260- Complaints about curriculum, instructional materials and programs; 6:270 Guidance and counseling program; 6:280- Grading and promotion; 6:300 Graduation requirements; 6:300E2- State law graduation requirements; 6:300E3 Form for exemption from financial aid application completion; 6:310-

High School Credit for non-district experiences; 6:340 Student testing and assessment program; 7:10 Equal educational opportunities; 7:20- Harassment of students prohibited; 7:50 School admissions and student transfers to and from non-district schools; 7:70 Attendance and truancy; 7:100- Health eye and dental examination, immunizations, and exclusion of students; 7:180- Prevention of and response to bullying, intimidation and harassment; 7:190- Student behavior; 7:190E2 Student handbook checklist; 7:190E3- Memorandum of understanding; 7:250- Student support services; 7:285- Anaphylaxis prevention, response, and management program; 7:290- Suicide and depression awareness and prevention; 7:340- Student records – Potential Action Item

#### H. Closed Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646.
2. Collective negotiating matters between public body and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees.

#### I. Possible Action Items From Closed Session

1. Approval of Fall Coaches – Potential Action Item
2. Approval of Retirement for JH/HS Teacher – Potential Action Item
3. Approval of Resignation of HS Volleyball Coach – Potential Action Item
4. Approval of Minimum Wage Increase for Hourly Staff starting Jan. 1, 2023 – Potential Action Item

#### J. Adjourn

\*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

November 16, 2022

Mr. Johnson, Vice-President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mrs. Keltner, Mr. Pauley, and Mrs. Tessendorf. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Dean Wright, Jennifer Pitts, Sandy Scott with the Lego League and their family members. Mrs. Sheffey arrived at 6:32 p.m.

Mrs. Tessendorf motioned to approve the agenda. Mrs. Keltner seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, and Mrs. Tessendorf.

The board recognized guests and public comments were allowed. No comments were made.

Mr. Pauley motioned to approve the consent agenda. Mrs. Keltner seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, and Mrs. Tessendorf.

In communications, Dr. Schiffman shared information on the School Board election process. Information on the election process is on the school website. The Lego League presented their project to the school board. Dr. Schiffman provided a presentation on the FY22 Audit. Dean Wright gave a presentation on a new state program called Birth to Five Illinois.

Mrs. Tessendorf motioned to approve the FY22 Audit Financial Report. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Sheffey motioned to approve the resolution to abate Working Cash funds to Capital Projects to complete the findings of the FY22 Audit. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Keltner motioned to approve changing the December board meeting to Monday, Dec. 12, 2022. Mrs. Tessendorf seconded the motion, which passed unanimously.

Mr. Pauley motioned to approve the estimated Tax Levy and Resolution for 2022 and set the Truth in Taxation Public Hearing for Dec. 12, 2022 at 6:20 p.m. Mrs. Keltner seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

The Board held a first Reading of the following new or amended policies: 2:20- Powers and Duties of the School Board; 2:30- School District Elections; 2:50 Board Member Term of Office; 2:100- Board Member Conflict; 2:105-Ethics and Gift Ban; 2:210- Organizational School Board Meeting; 2:250- Access to District Public

Records; 2:250E2- Immediately available District Public Records and Web-Posted Reports and Records; 2:265- Title IX Sexual Harassment Grievance Procedure; 2:265E- Title IX Sexual Harassment Glossary of Terms; 3:10- Goals and Objectives; 3:50-Administrative Personnel Other than the Superintendent; 3:60- Administrative Responsibility of the Building Principal; 3:60E- Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security; 4:10 Fiscal and Business Management; 4:120- Food Services; 4:140- Waiver of Student Fees; 4:140E1- Application for Fee Waiver; 4:140E2- Application for fee waiver based on federal free meal program; 4:140E3- Response to application for fee waiver, appeal, and response to appeal; 4:140E4- Resolution to increase driver education fees; 4:165- Awareness and prevention of child sexual abuse and grooming behaviors; 4:190- Targeted school violence prevention program; 5:10- Equal employment opportunity and minority recruitment; 5:20- Workplace harassment prohibited; 5:120- Employees ethics, code of conduct; 5:190- Teacher Qualifications; 5:200- Terms and conditions of employment and dismissal; 5:220- Substitute teachers; 5:250 Leave of absence; 5:270- Employment at-will, compensation, assignment; 5:280- Duties and qualifications; 5:290- Employment termination and suspension; 5:320- Evaluations; 5:330- Sick Days, Holidays, Vacation, and leaves; 6:15- School Accountability; 6:20 School Year Calendar and day; 6:50- School Wellness; 6:60- Curriculum Content; 6:65- Student social and emotional development; 6:160- English learner; 6:220- Bring your own technology program, responsible use and conduct; 6:250- Community resource person and volunteers; 6:255- Assemblies and ceremonies; 6:260- Complaints about curriculum, instructional materials and programs; 6:270 Guidance and counseling program; 6:280- Grading and promotion; 6:300 Graduation requirements; 6:300E2- State law graduation requirements; 6:300E3 Form for exemption from financial aid application completion; 6:310- High School Credit for non-district experiences; 6:340 Student testing and assessment program; 7:10 Equal educational opportunities; 7:20- Harassment of students prohibited; 7:50 School admissions and student transfers to and from non-district schools; 7:70 Attendance and truancy; 7:100- Health eye and dental examination, immunizations, and exclusion of students; 7:180- Prevention of and response to bullying, intimidation and harassment; 7:190- Student behavior; 7:190E2 Student handbook checklist; 7:190E3- Memorandum of understanding; 7:250- Student support services; 7:285- Anaphylaxis prevention, response, and management program; 7:290- Suicide and depression awareness and prevention; 7:340- Student records.

Mr. Pauley motioned to enter closed session at 7:28 p.m. Mr. Crackenberger seconded the motion, which passed unanimously.

Mrs. Tessendorf motioned to enter open session at 9:01 p.m. Mr. Pauley seconded the motion, which passed unanimously.

Mr. Pauley motioned to adjourn the meeting at 9:01 p.m. Mr. Crackenberger seconded the motion, which passed unanimously.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

**NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR  
PEARL CITY COMMUNITY UNIT SCHOOL DISTRICT NO. 200**

- I. A public hearing to approve a proposed property tax increase for Pearl City Community Unit School District No. 200 for 2022 will be held on December 12, 2022 at 6:20 p.m. in the high school Library, 100 S. Summit, Pearl City, Illinois.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Michael Schiffman, Supt. (815/443-2715).

- II. The corporate and special purpose property taxes extended or abated for the year 2021 were \$ 2,705,092.

The proposed corporate and special purpose property taxes to be levied for 2022 are \$2,915,923. This represents a 8.65% increase over the previous year.

- III. The property taxes extended for debt service and public building commission leases for 2021 were \$108,087.

The estimated property taxes to be levied for debt service and public building commission leases for 2022 are \$106,163. This represents a decrease over the previous year.

- IV. The total property taxes extended or abated for 2021 were \$2,813,179.

The estimated total property taxes to be levied for 2021 are \$3,022,086. This represents a 8.32% increase over the previous year.

Nikki Keltner, Secretary  
Pearl City School Board

**(NOTE: THIS MUST BE IN AT LEAST 12 POINT TYPE, THE BLACK BORDER MUST BE NOT LESS THAN 1/4 INCH WIDE, AND THIS NOTICE MUST BE 1/8 PAGE IN SIZE.)**

**CERTIFICATE OF COMPLIANCE WITH**  
**THE TRUTH IN TAXATION**

I, the undersigned, do hereby certify that I am President of the Board of Education of Pearl City School District No. 200, Counties of Stephenson, Jo Daviess, and Carroll, State of Illinois; and

I do further certify that the Board of Education of said district adopted a "Resolution Regarding Estimated Amounts Necessary to be Levied for the Year 2022" at a regularly convened meeting held on the 12<sup>th</sup> day of December, 2022, said date being at least twenty (20) days preceding the adoption of the aggregate tax levy of the district; and

I do further certify that public notice of the intention of the district to levy taxes in excess of 105% of the amount of taxes extended or estimated to be extended, exclusive of election costs and bond and interest costs, upon the levy of the district for 2022 was published on Friday Dec. 2, 2022 in accordance with the provisions of the Truth in Taxation Law, a newspaper circulation in Pearl City Community Unit School District No. 200, a copy of which published certificate is attached hereto; and

I do further certify that a public hearing on the proposed tax levy was held in said district on December 12, 2022; and

I do further certify that the aggregate tax levy of the district was adopted on December 12, 2022 after public notice and a hearing, all in accordance with the Truth in Taxation Law.

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PRESIDENT,  
BOARD OF EDUCATION  
PEARL CITY COMMUNITY UNIT  
SCHOOL DISTRICT #200  
COUNTIES OF STEPHENSON,  
JO DAVIESS, AND CARROLL  
STATE OF ILLINOIS

2022 LEVY CALCULATION PAGE

**Original Assumptions**

Consumer Price Index	2.00%
Actual Total EAV for 2021	\$60,427,397
Estimated Existing EAV % change for 2022	+1.00%
Estimated Existing EAV Value for 2022	\$62,552,493
Estimated New Property for 2022	\$1,306,000
Estimated Total EAV for 2022	\$63,858,493
Estimated Total EAV % change for 2022	+2.16%

**Legend**

District Assumptions & Debt Entry
Calculated Values

**Limiting Rate:** (Prior Year Extension x (1+Lesser of 5% or CPI)) / (Total EAV - New Property)

Limiting Rate: 4.3865  
 Estimated Capped Extension: \$2,683,842.39

	Prior Year Extension	Statutory Maximum Tax Rate	Individual Final Estimated Maximum Extension	Weighted Extension Based on Prior Year Extension	Levy Amount \$	Levy Increase %	Final Levy Amount
Educational Operations & Maintenance	\$1,906,766.06	0.75	\$1,429,985.38	\$2,047,078.72	\$2,908,001	2.00%	\$2,940,001.00
Transportation	\$211,793.60	0.75	\$161,845.20	\$258,518.25	\$321,071	2.50%	\$329,098.00
Working Cash	\$159,903.67	0.05	\$79,951.83	\$39,980.10	\$168,601	2.00%	\$171,576.00
Municipal Retirement	\$20,343.72	0.10	\$10,171.86	\$21,025.31	\$11,705		\$11,705.00
Social Security	\$99,221.74	0.10	\$49,610.87	\$105,848.89	\$90,000		\$90,000.00
Fire Prevention & Safety *	\$92,211.74	0.10	\$46,105.87	\$105,848.89	\$80,000		\$80,000.00
Tort Immunity	\$50,100.28	0.10	\$25,050.14	\$52,119.72	\$100,597		\$100,597.00
Special Education	\$129,899.83	0.80	\$103,919.86	\$138,576.00	\$25,855.50		\$25,855.00
Leasing	\$25,473.90	0.10	\$12,736.95	\$25,580.28	\$90,000		\$90,000.00

Capped Extension: \$2,683,842.39

\$2,683,842.39

Truth in Taxation: 8.65%

SEDOL IMRF Extension	\$0.00	Estimated SEDOL IMRF Levy	\$0.00	SEDOL IMRF Levy	\$0.00
Bond & Interest Extension	\$106,163.00	Estimated Bond and Interest Levy	\$106,163.00	Bond & Int. Levy	\$106,163.00
Total Extension	\$2,790,005.39	County Clerk Levies Bond & Interest for the District, Verify Records with County Clerk		Total Levy	\$3,162,206.00

Levy Amount Above Estimated Extension: \$2,918,973.00

Capped Levy: \$2,918,973.00

Levy Amount Above Estimated Extension: \$52,823.57



Original:    
 Amended:

**ILLINOIS STATE BOARD OF EDUCATION**  
 School Business and Support Services Division  
 217/786-8770

**CERTIFICATE OF TAX LEVY**

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name <b>Pearl City Community School District 200</b>	District Number <b>200</b>	County <b>Stephenson, JoDaviess, Carroll</b>
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**Amount of Levy**

Educational	\$ 2,040,001	Fire Prevention & Safety *	\$ 32,111
Operations & Maintenance	\$ 329,098	Tort Immunity	\$ 100,597
Transportation	\$ 171,974	Special Education	\$ 26,856
Working Cash	\$ 11,705	Leasing	\$ 33,581
Municipal Retirement	\$ 90,000		\$ 0
Social Security	\$ 80,000	Other	\$ 0
		<b>Total Levy</b>	<b>\$ 2,915,923</b>

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

**We hereby certify that we require:**

the sum of 2,040,001 dollars to be levied as a special tax for educational purposes; and  
 the sum of 329,098 dollars to be levied as a special tax for operations and maintenance purposes; and  
 the sum of 171,974 dollars to be levied as a special tax for transportation purposes; and  
 the sum of 11,705 dollars to be levied as a special tax for a working cash fund; and  
 the sum of 90,000 dollars to be levied as a special tax for municipal retirement purposes; and  
 the sum of 80,000 dollars to be levied as a special tax for social security purposes; and  
 the sum of 32,111 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
 the sum of 100,597 dollars to be levied as a special tax for tort immunity purposes; and  
 the sum of 26,856 dollars to be levied as a special tax for special education purposes; and  
 the sum of 33,581 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_  
 on the taxable property of our school district for the year 2022

Signed this \_\_\_\_\_ day of \_\_\_\_\_ 2022 \_\_\_\_\_  
 (President)

\_\_\_\_\_  
 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 2

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 200, Stephenson, JoDaviess, Car County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2022 was filed in the office of the County Clerk of this County on 2022.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2022, is \$ \_\_\_\_\_

\_\_\_\_\_  
 (Signature of County Clerk)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (County)

**CERTIFICATE OF COMPLIANCE WITH  
THE TRUTH IN TAXATION**

I, the undersigned, do hereby certify that I am President of the Board of Education of Pearl City School District No. 200, Counties of Stephenson, Jo Daviess, and Carroll, State of Illinois; and

I do further certify that the Board of Education of said district adopted a "Resolution Regarding Estimated Amounts Necessary to be Levied for the Year 2022" at a regularly convened meeting held on the \_\_\_ day of December, 2022, said date being at least twenty (20) days preceding the adoption of the aggregate tax levy of the district; and

I do further certify that public notice of the intention of the district to levy taxes in excess of 105% of the amount of taxes extended or estimated to be extended, exclusive of election costs and bond and interest costs, upon the levy of the district for 2022 was published on Saturday Dec. \_\_\_ 2022 in accordance with the provisions of the Truth in Taxation Law, a newspaper circulation in Pearl City Community Unit School District No. 200, a copy of which published certificate is attached hereto; and

I do further certify that a public hearing on the proposed tax levy was held in said district on December \_\_, 2022; and

I do further certify that the aggregate tax levy of the district was adopted on December \_\_, 2022 after public notice and a hearing, all in accordance with the Truth in Taxation Law.

\_\_\_\_\_  
PRESIDENT,  
BOARD OF EDUCATION  
PEARL CITY COMMUNITY UNIT  
SCHOOL DISTRICT #200  
COUNTIES OF STEPHENSON,  
JO DAVIESS, AND CARROLL  
STATE OF ILLINOIS

PEARL CITY COMMUNITY UNIT SCHOOL DISTRICT NO. 200

Statements of Revenue Received, Expenditures Disbursed,  
Other Sources (Uses) and Changes in Fund Balances  
Year ended June 30, 2022

	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
<b>REVENUE</b>									
Local sources	\$ 2,641,701	\$ 208,113	\$ 108,543	\$ 127,750	\$ 212,901	\$ -	\$ 23,670	\$ 128,202	\$ 30,689
State sources	1,862,488	-	-	84,777	-	-	-	-	-
Federal sources	1,058,050	-	-	-	-	-	-	-	-
Total direct revenue	5,562,239	208,113	108,543	212,527	212,901	-	23,670	128,202	30,689
Revenue for on-behalf payments	1,304,678	-	-	-	-	-	-	-	-
Total revenue	\$ 6,866,917	\$ 208,113	\$ 108,543	\$ 212,527	\$ 212,901	\$ -	\$ 23,670	\$ 128,202	\$ 30,689
<b>EXPENDITURES</b>									
Instruction	3,669,787	-	-	-	-	-	-	-	-
Support services	987,939	431,562	-	425,302	74,459	-	-	-	-
Community services	120,741	-	-	-	81,424	553,275	-	88,295	-
Payments to other districts & gov't units	532,218	-	-	-	16,583	-	-	-	-
Debt service	-	-	130,799	115,598	-	-	-	-	-
Total direct expenditures	5,310,685	431,562	130,799	540,900	172,466	553,275	-	88,295	-
Expenditures for on-behalf payments	1,304,678	-	-	-	-	-	-	-	-
Total expenditures	6,615,363	431,562	130,799	540,900	172,466	553,275	-	88,295	-
Excess of direct revenue over (under) direct expenditures	\$ 251,554	\$ (223,449)	\$ (22,256)	\$ (328,373)	\$ 40,435	\$ (553,275)	\$ 23,670	\$ 39,907	\$ 30,689
<b>OTHER SOURCES (USES) OF FUNDS</b>									
Permanent transfer between various funds	-	-	-	-	-	-	-	-	-
Abatement or abolishment of the working cash fund	\$ 150,000	-	-	-	-	\$ 158,877	\$ (308,877)	\$ -	\$ -
Transfer of working cash fund interest	3,641	-	-	-	-	-	(3,641)	-	-
Transfer from capital project fund to O&M fund	-	200,231	-	-	-	(200,231)	-	-	-
Transfer to pay principal on GASB 87 leases	(22,211)	-	22,211	-	-	-	-	-	-
Other sources (uses) not classified elsewhere	-	-	-	228,232	-	-	-	-	-
Total other sources (uses) of funds	131,430	200,231	22,211	228,232	-	(41,354)	(312,518)	-	-
Excess of revenues and other sources of funds over (under) expenditures and other uses of funds	382,984	(23,218)	(45)	(100,141)	40,435	(594,629)	(288,848)	39,907	30,689
FUND BALANCES - July 1, 2021	253,675	130,256	260	255,761	135,452	594,629	876,500	53,090	345,208
FUND BALANCES - June 30, 2022	\$ 636,659	\$ 107,038	\$ 215	\$ 155,620	\$ 175,887	\$ -	\$ 587,652	\$ 92,997	\$ 375,897

See accompanying notes to financial statements.

# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

[www.pcwolves.net](http://www.pcwolves.net)



DR MICHAEL SCHIFFMAN  
Superintendent

MR BEN ASCHE  
JH/HS Principal

MR BRENT CHRISMAN  
Elementary Principal

## PUBLIC NOTICE

### TRANSPORTATION FUEL BIDS

Pearl City School District 200 is soliciting fuel bids for the period of January 18, 2023 – June 31<sup>st</sup>, 2023. Conditions of the bid:

- 1) The bidder will supply both diesel fuel and gasoline to Pearl City School District 200.
- 2) The District reserves the right to reject any or all bids and to waive any informalities or irregularity in any of the bids received whenever such rejection or waiver is in the best interest of the District.
- 3) Bid specifications may be obtained from the Pearl City District Office; 100 S. Summit Pearl City, IL 61062.

Bids are due in the District Office by 10:00 a.m. on Wednesday, January 12th, 2023.

# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

[www.pcwolves.net](http://www.pcwolves.net)



**DR MICHAEL SCHIFFMAN**  
Superintendent

**MR BEN ASCHE**  
JH/HS Principal

**MR BRENT CHRISMAN**  
Elementary Principal

Dec. 12, 2022

To Whom It May Concern:

RE: Transportation Fuel Bids

Pearl City School District is requesting transportation fuel bids for the period of January 18, 2023 – June 30, 2023.

Fuel Bid Specifications are attached. As Pearl City School District strives to get the best economical price for any of our bid requests, the District also wishes to invite and include any local business person to participate in the bidding process if they are able.

When at all possible or feasible, Pearl City School District wishes to keep our business within our local communities. The District reserves the right to reject any or all bids and to waive any informalities or irregularity in any of the bids received whenever such rejection or waiver is in the best interest of the District.

If you have any questions regarding the enclosed bid specifications, please feel free to contact the District Office. We will try to answer any questions you may have.

Thank you for your consideration.

Sincerely,

Dr. Mike Schiffman, Superintendent



# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

www.pcwolves.net



DR MICHAEL SCHIFFMAN  
Superintendent

MR BEN ASCHE  
JH/HS Principal

MR BRENT CHRISMAN  
Elementary Principal

December 12, 2022

## January 18<sup>th</sup> 2023-June 30, 2023 FUEL BID SPECIFICATIONS

Pearl City School District Board of Education is soliciting fuel bids for the District Transportation Fleet for the period of January 18<sup>th</sup> 2023 – June 30<sup>th</sup>, 2023. Any questions concerning the bid or bid process should be directed to the Superintendent.

1. The bid is to supply the District with both diesel fuel and unleaded gasoline. It is anticipated that approximately 9,000 gallons of diesel fuel and 4,500 gallons of unleaded gasoline will be used in this time period. The district runs 5 regular bus routes and has a fleet of 13 vehicles (7 busses, 1 activity bus, 3 minivans, 1 Plow truck, 1 student driver vehicle)
2. Fuel would need to be delivered to the Pearl City School District. The district owns a 1000 gallon Diesel tank and 500 gallon Gas tank
3. Please include your costs for winter additive per gallon as a separate item.
4. Deliveries from the preceding month will be paid following the Regular School Board meeting.
6. Bidder shall assure that fuel is available at all times for the District vehicles. Fuel should be provided on a "keep full basis".
7. Deduct motor fuel taxes from your bid
8. The District reserves the right to reject any or all bids and to waive any informalities or irregularity in any of the bids received whenever such rejection or waiver is in the best interest of the District.
10. **Bids with market price are due in the District Office by 10:00 a.m. on Wednesday, January 12, 2023. The office is located at 100 S. Summit, Pearl City IL. 61062. Bids should be in a sealed envelope and have the Attn: Superintendent – Fuel Bid. Bids will be opened at the on January 12th at 12:00pm in the Superintendent Office.**
11. Please fill in the numbers on the following page for your bid.

**Fuel Bid Form**  
**Pearl City School District**  
**January 18<sup>th</sup> 2023- June 30<sup>th</sup>, 2023**

**Bidder Information:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

**Bio-diesel Fuel**

Amount above cost \$ \_\_\_\_\_

Price per gallon \$ \_\_\_\_\_

**#1 Clear Diesel Fuel**

Amount above cost \$ \_\_\_\_\_

Price per gallon \$ \_\_\_\_\_

**Unleaded Gasoline**

Amount above cost \$ \_\_\_\_\_

Price per gallon \$ \_\_\_\_\_

Thank you for your consideration. Please submit this form as your bid.

**CollegeNOW**  
**TERMS of AGREEMENT**  
**2023 – 2024 Academic Year (FY'24)**  
Pearl City CUSD 200 and Highland Community College

**General Provisions**

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. – 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2023-2024 year, the CollegeNOW students and their parent or guardian from Pearl City High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Pearl City High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.





# Pearl City School District 200

## Wellness Policy Wellness Language Wellness Assessment and Annual Evaluation Tool 2022-2023

## **Instruction**

### **School Wellness**

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

#### Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

#### Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board policy 6:60, *Curriculum Content* and Board policy 7:260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policy 6:60, *Curriculum Content* and Board policy 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Illinois State Board of Education (ISBE).

#### Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules)..

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

*Competitive foods* standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

#### Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the “general nutrition standards for competitive foods” specified in federal law. ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District’s related procedure(s), contact the Superintendent or designee. The District’s procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

#### Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

#### Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy’s implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District’s implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

#### Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*.

### Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Child Nutrition and WIC Reauthorization Act of 2004, Pub. L. 108-265, Sec. 204.

Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.

National School Lunch Act, 42 U.S.C. §1751 et seq.

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, Pub. L. 111-296.

42 U.S.C. §1779, as implemented by 7 C.F.R. §§210.11 and 210.31.

Local Records Act, 50 ILCS 205/.

105 ILCS 5/2-3.139.

23 Ill.Admin.Code Part 305, Food Program.

ISBE's "School Wellness Policy" Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

## WELLNESS PLAN LANGUAGE

### BELIEF STATEMENT

The Board of Education of Pearl City School District is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle and recognizes the positive relationship between good nutrition, physical activity and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition and regular physical activity. In addition, school staff shall be encouraged to model healthy eating and physical activity as a valuable part of daily life.

### INTENT

The purpose of this policy is to ensure a total school environment that promotes and supports student health and wellness, helps to reduce childhood obesity and meets the requirements of the Child Nutrition and WIC Reauthorization Act of 2004 and the Illinois School Code, including, without limitation, goals for nutrition education, physical activity and other school-based activities designed to promote student wellness; nutrition guidelines for all foods available during the school day; a plan for measuring implementation including designating one or more persons charged with operational responsibility; and involving parents, students, school food service providers, the school board, school administrators, and the public in developing this policy.<sup>2,3</sup>

### RATIONALE

A disturbing number of children are inactive and do not eat well. The result is an alarming 16 percent of children and adolescents are overweight -- a three-fold increase since 1980.<sup>1</sup> Congress passed the Child Nutrition and WIC Reauthorization Act of 2004 on June 30, 2004.<sup>2</sup> Recognizing the role schools can play in health promotion; this law requires local education agencies participating in a program authorized by the National School Lunch Act or the Child Nutrition Act of 1966 to develop a local wellness policy. The objectives of the wellness policy are to improve the school nutrition environment, promote student health and reduce childhood obesity. In addition, Public Act 094-0199 amends the Illinois School Code, requiring the Illinois State Board of Education to establish a state goal that all districts have a wellness policy.<sup>3</sup>

The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, full physical and mental growth and lifelong health and well-being. Healthy eating is demonstrably linked to reduced risk for mortality and development of many chronic diseases. Schools and school communities have a responsibility to help students acquire the knowledge and skills necessary to establish and maintain lifelong healthy eating patterns. Well-planned and well-implemented wellness programs have been shown to positively influence children's health.

Schools also have a responsibility to help students establish and maintain lifelong habits of being physically active. According to the U.S. Surgeon General, regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being. Regular physical activity reduces the risk of premature death in general and of heart disease, high blood pressure, colon cancer, and diabetes.

## GOALS FOR NUTRITION EDUCATION

- Students in preschool through grade 12 shall receive nutrition education as part of a sequential program that is coordinated within a comprehensive health education curriculum.<sup>4</sup> The program shall be designed to provide students with the knowledge and skills necessary to adopt healthy eating behaviors *and* aimed at influencing students' knowledge, attitudes and eating habits. Special emphasis should be placed on nutrition education in preschool through primary grades as eating habits are established at a young age. The curriculum shall be consistent with and incorporate relevant Illinois Learning Standards.<sup>5</sup>
- To maximize classroom time and to achieve positive changes in students' eating behaviors, nutrition education shall be integrated into the standards-based<sup>4</sup> lesson plans of other school subjects like math, science, language arts, physical education, health, family and consumer science and social sciences.
- To achieve positive changes in students' eating behaviors, it is recommended that a minimum of fifty contact hours of nutrition education opportunities be provided to students each year.<sup>6</sup> Contact hours may include a combination of classroom instruction; nutrition education provided in the cafeteria; or health fairs, field trips and assemblies providing nutrition education.
- The nutrition education program shall include enjoyable interactive activities such as contests, promotions, taste testing, field trips and school gardens.

## GOALS FOR PHYSICAL ACTIVITY

- Students in preschool through grade 12 shall participate in daily physical education that enables them to achieve and maintain a high level of personal fitness; emphasizes self-management skills including energy balance (calories in minus calories out); is consistent with state/district's standards/guidelines/framework; and is coordinated within a comprehensive health education curriculum.<sup>4</sup> The curriculum shall be consistent with and incorporate relevant Illinois Learning Standards.<sup>5</sup>
- It is recommended that elementary students participate in physical education for a minimum of 150 minutes per week, and middle and high school students participate for 225 minutes per week (National Association for Sport & Physical Education recommendations).<sup>7</sup> Special emphasis should be placed on promoting an active lifestyle in preschool through primary grades as health habits are established at a young age. Accommodations shall be made for students with disabilities, 504 plans, and other limitations.
- Schools shall provide a daily supervised recess period to elementary students.
- Students shall be provided opportunities for physical activity through a range of before- and after-school programs including intramurals, interscholastic athletics, and physical activity clubs.
- Because students should engage in a minimum of 60 minutes of physical activity a day, the physical education program shall actively engage families as partners in providing physical activity beyond the school day.<sup>8</sup>

## GOALS FOR OTHER SCHOOL-BASED ACTIVITIES DESIGNED TO PROMOTE STUDENT WELLNESS

### *Parent Partnerships*

- Schools shall support parents' efforts to provide a healthy diet and daily physical activity for their children. This support shall begin in elementary school and continue through middle and high school.
- Parents shall be provided information to help them incorporate healthy eating and physical activity into their student's lives. This information may be provided in the form of handouts,

postings on the school/district website, information provided in school/district newsletters, presentations that focus on nutrition and healthy lifestyles and any other appropriate means available for reaching parents.

*Consistent School Activities and Environment – Healthy Eating*

- It is recommended that food providers share information about the nutritional content of school meals and/or individually sold foods with students, family and school staff.
- School meals shall be served in clean, safe and pleasant settings with adequate time provided for students to eat, at a minimum, in accordance with state and federal standards and guidelines. The National Association of State Boards of Education recommends that students have adequate time to eat, relax and socialize: at least 10 minutes after sitting down for breakfast and 20 minutes after sitting down for lunch.<sup>9</sup>
- All food service personnel shall have adequate pre-service training and regularly participate in professional development activities that provide strategies for providing tasty, appealing and healthy school meals; nutrition education strategies including coordination of classroom and cafeteria activities; and effective promotional techniques to encourage healthy eating habits.
- Food providers shall involve families, students and other school personnel in choosing nutritious food and beverage selections for their local schools through surveys, committees, taste-testing and similar activities designed to provide input into the decision-making process.
- Food providers shall work with suppliers to obtain foods and beverages that meet the nutrition requirements of school meals and nutrition standards for those sold individually.
- Food providers shall work closely with school instructional staff to reinforce nutrition instruction and foster an environment where students can learn about and practice healthy eating.
- Food providers shall take every measure to ensure that student access to foods and beverages on school campuses meets federal, state and local laws and guidelines.
- Students, parents, school staff and community members bringing foods and beverages to school for parties/celebrations/meetings shall be encouraged to provide healthful options and shall be provided with a list of recommended food and beverage options (Attachment B).
- School-based organizations shall be encouraged to raise funds through the sale of items other than food (Attachment C).
- To reduce competition with nutritionally balanced school meals and enhance student safety, it is recommended that, to the extent practicable, students are not permitted to leave school grounds to purchase foods or beverages.
- Partnerships between schools and businesses are encouraged and many commercial advertising relationships involve foods or beverages. To meet wellness objectives, it is recommended that commercial advertising relationships involve only foods and beverages that meet nutrition standards (Attachment A).
- Schools shall take efforts to promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans and Food Guidance System (MyPlate) such as fruits, vegetables, low-fat dairy foods and whole grain products.<sup>8,10</sup>
- Nutrition education shall be provided by trained and well-supported staff with adequate pre-service and in-service training. It is recommended that staff involved in nutrition education complete a pre-service course in nutrition and a minimum of one hour of nutrition education in-service training per school year. Preparation and professional development shall provide basic knowledge of nutrition along with activities, instructional techniques and strategies designed to change students' attitudes and behavior.
- All foods and beverages made available on campus shall comply with the federal, state and local food safety and sanitation regulations.
- For the safety and security of food, access to any area involved in storage, preparation or service of food on the school campus shall be limited to authorized personnel.



*Consistent School Activities and Environment –Physical Activity*

- Physical education shall be provided by trained and well-supported staff that is certified by the state to teach physical education. All physical education teachers shall regularly participate in continuing education activities that impart the knowledge and skills needed to effectively promote enjoyable lifelong healthy eating and physical activity among students.
- Physical education classes shall have a student to teacher ratio comparable to those in other curricular areas.
- The physical education program shall be closely coordinated with the other components of the overall school health program. Physical education topics shall be integrated within other curricular areas. In particular, the benefits of being physically active shall be linked with instruction about human growth, development, and physiology in science classes and with instruction about personal health behaviors in health education class.
- Schools are encouraged to limit extended periods of inactivity. When activities such as mandatory testing make it necessary for students to be inactive for long periods of time, it is recommended that schools give students periodic breaks during which they are encouraged to stand and be moderately active.
- Schools are encouraged to develop community partnerships with other child-serving organizations such as park districts and YMCA's to provide students with opportunities to be active.
- Schools are encouraged to provide student and community access to and promote use of the school's physical activity facilities outside of the normal school day.
- Physical activity facilities and equipment on school grounds shall be safe.
- Schools are encouraged to work with the community to create a community environment that is safe and supportive of students walking or biking to school.

*Food or Physical Activity as a Reward or Punishment*

- School personnel shall be encouraged to use nonfood incentives or rewards with students (Attachment D) and shall not withhold food from students as punishment.
- School personnel shall not use physical activity as a punishment or withhold participation in recess or physical education class as a punishment.

NUTRITION GUIDELINES FOR ALL FOODS AND BEVERAGES AVAILABLE ON SCHOOL CAMPUSES DURING THE SCHOOL DAY

- Food providers shall offer a variety of age-appropriate, appealing foods and beverage choices and employ food preparation, purchasing and meal planning practices consistent with the current Dietary Guidelines for Americans (e.g. provide a variety of fruits and vegetable choices; serve low-fat and fat-free dairy products; ensure that whole grain products are served).
- All foods and beverages sold individually (apart from the reimbursable school meal) on school campuses during the school day shall meet nutrition standards (Attachment A). This includes:
  - a la carte offerings in the food service program;
  - food and beverage choices in vending machines, snack bars, school stores; and
  - foods and beverages sold as part of school-sponsored fundraising activities.
- Nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods and whole grain products, shall be available wherever and whenever food is sold or otherwise offered at school.

## GUIDELINES FOR SCHOOL MEALS

- School meals served shall be consistent with the recommendations of the Dietary Guidelines for Americans and/or shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program and all applicable state and local laws and regulations.<sup>11,12,13</sup>

## MEASURING IMPLEMENTATION & COMMUNITY INVOLVEMENT

- The district superintendent shall be charged with the operational responsibility for ensuring that each school meets the local wellness policy requirements.
- The district superintendent shall appoint a district wellness team/council that may include parents, students, representatives of the school food authority, the school board, school administrators, and the public to oversee development, implementation and evaluation of the wellness policy. In addition, it is recommended that the district superintendent also appoints teachers (including preschool – grade 12, family and consumer science, physical education and health educators) and health professionals (school nurse, physician, dietitian, etc.) as members of the team/council.
- The terms of district wellness team/council members shall be staggered for continuity.
- The appointed district wellness team/council shall be responsible for:
  - creating and maintaining bylaws for operation;
  - assessment of the current school environment;
  - development of a wellness policy;
  - presenting the wellness policy to the school board for approval;
  - measuring the implementation of the wellness policy; and
  - recommending revision of the policy, as necessary.
- The principal of each campus shall be responsible for implementation of the local wellness policy and shall appoint a school-based evaluation team to develop and implement an annual evaluation plan.
- The school-based evaluation team shall evaluate policy implementation and identify areas for improvement. The evaluation team shall report their findings to the campus principal and develop with him/her a plan of action for improvement, as needed.
- The wellness team/council shall hear reports from each campus group annually.
- Before the end of each school year the wellness team/council shall recommend to the district superintendent any revisions to the policy it deems necessary.
- The wellness team/council shall report to the superintendent and school board annually on the progress of the wellness team/council and the status of compliance by the campuses.

**Attachment A**

<b>Food or Beverage</b>	<b>HealthierUS School Challenge Nutrition Standards*</b>
<b>Fruits and Non-fried Vegetables</b>	<p>These criteria focus on decreasing fat and added sugar, increasing nutrient density, and moderating portion size.</p> <p>Fruits and vegetables may be fresh, frozen, canned or dried, and they must be found in the Food Buying Guide for Child Nutrition Programs.  <a href="http://schoolmeals.nal.usda.gov/FBG/2003FBG/%20Section%202.pdf">http://schoolmeals.nal.usda.gov/FBG/2003FBG/%20Section%202.pdf</a>            Examples of products that <i>cannot</i> be sold/served as a fruit or vegetable include:</p> <ul style="list-style-type: none"> <li>• Snack-type foods made from vegetables or fruits, such as potato chips, and banana chips;</li> <li>• Pickle relish, jam, jelly; and</li> <li>• Tomato catsup and chili sauce</li> </ul>
<b>Approved Beverages</b>	<ul style="list-style-type: none"> <li>• Flavored or plain reduced fat (2%), low-fat (1%), skim/nonfat fluid milk meeting State and local standards for pasteurized fluid milk and/or USDA approved alternative dairy beverages<sup>4</sup>;</li> <li>• 100% full-strength fruit and vegetable juices; and</li> <li>• Water (non-flavored, non-sweetened, <i>and</i> non-carbonated)</li> </ul>
<b>Any Other Individual Food Sales/Service</b>	<ul style="list-style-type: none"> <li>• <b>Calories from total fat</b> must be at or below 35%**, <i>excluding nuts, seeds, and nut butters</i>. This is determined by dividing the calories from total fat by the total calories and multiplying by 100. If calories from fat are not available, multiply the grams of fat by 9 to equal calories from fat.</li> <li>• <b>Calories from saturated fat</b> must be at or below 10%. This is determined by dividing the calories from saturated fat by the total calories and multiplying by 100. If calories from saturated fat are not available, multiply grams of saturated fat by 9 to equal calories from saturated fat.</li> <li>• <b>Total sugar</b> must be at or below 35% by weight. This is determined by dividing the grams of total sugar by the gram weight of the product and multiplying by 100. This includes both naturally occurring and added sugars. This limit does not include fruits and vegetables or flavored milk as defined above.</li> <li>• <b>Portion size</b> for a la carte sales in the school cafeteria are not to exceed the serving size of the food served in the National School Lunch Program/School Breakfast Program; for vending sales the item package or container is not to exceed 200 calories.</li> </ul>

<sup>4</sup> There are no USDA approved alternative dairy beverages at this time. Public Law 108-265 (Child Nutrition Program Reauthorization) authorizes the Secretary of Agriculture to establish nutritionally equivalent non-dairy beverages by July 1, 2005. Please check with the Illinois State Board of Education for clarification.

\*The above *Nutrition Standards* are criteria for sales/service of a la carte and/or vended items from the United States Department of Agriculture's *HealthierUS School Challenge*. Please be aware that these criteria are only meant to apply to individually sold foods and that foods sold as part of a reimbursable school meal may not necessarily meet these criteria although menus meet the nutrition standards set by the U.S. Department of Agriculture for school meals. Local policy makers may wish to modify the standards but should be aware that this may make schools ineligible to meet the criteria for the *HealthierUS School Challenge*.

\*\*The *Dietary Guidelines for Americans 2005* recommend a total fat intake of 20 to 35% for school-age children.

## Attachment B

### Healthful Food and Beverage Options for School Functions\*

At any school function (parties, celebrations, meetings, etc.) healthful food options should be made available to promote student, staff and community wellness. Examples of nutritious food and beverages that are consistent with the Dietary Guidelines for Americans are listed below.

- Raw vegetable sticks/slices with low-fat dressing or yogurt dip
- Fresh fruit wedges – cantaloupe, honey dew, watermelon, pineapple, oranges, tangelos, etc.
- Sliced fruit – nectarines, peaches, kiwi, star fruit, plums, pears, mangos, apples, etc.
- Fruit salad
- Cereal and low-fat milk
- 100% fruit or vegetable juice
- Frozen fruit pops with fruit juice or fruit as the first ingredient
- Dried fruits – raisins, cranberries, apples, apricots
- Single serving applesauce or canned fruit in juice
- Peanut butter with apple wedges or celery sticks
- Fruit smoothies made with fat-free or low-fat milk
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Lean meats and reduced fat cheese sandwiches (use light or reduced fat mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nuts, pretzels, etc.)
- Pretzels or reduced fat crackers
- Baked chips with salsa or low-fat dip (Ranch, onion, bean, etc.)
- Low-fat muffins (small or mini), granola bars and cookies (graham crackers, fig bars)
- Mini bagels with whipped light or fat-free cream cheese
- Pasta salad
- Bread sticks with marinara
- Fat-free or low-fat flavored yogurt & fruit parfaits
- Fat-free or low-fat pudding cups
- Fat-free or low-fat milk and milk products (string cheese, single-serving cottage cheese, cheese cubes)
- Flavored soy milk fortified with calcium
- Pure ice cold water

*\*This list is not all inclusive and is meant only to provide parents and school staff with guidance for healthier food and beverage choices. Not all food and beverage items on this list will necessarily meet district nutrient standards (Attachment A) as items vary in sugar, fat and calorie content from brand to brand. However, all of the items in the list are believed to be consistent with the intent of the wellness policy to promote student health and reduce childhood obesity.*

## **Attachment C**

### **Fundraising Ideas**

- Raffle
- Candles
- Book sale
- Cookbook
- \*Car wash
- \*Walkathons
- Student artwork
- Stuffed animals
- Stadium pillows
- School photo ID
- Educational games
- Holiday decorations
- Shopping donation programs
- School mascot temporary tattoos
- Faculty and/or student talent show
- Teacher/student sports competition
- Auction of donated goods and services
- Balloon bouquets for special occasions
- Bottled water with the schools own label
- Refillable water bottle with the school logo
- Glow in the dark novelties (popular at dances)
- Greeting cards, especially designed by students
- School calendars with all the important school dates on them
- Party bags for kids' birthday parties filled with non-food novelties
- Sale of flowers and balloons for the family to purchase for student graduates
- School spirit items — tee-shirts, sweatshirts, sweatpants, lanyards, pennants, bracelets and caps
- Growing and/or selling flowers and plants for holidays such as Valentine's Day and Mother's Day

\*These fundraisers have the added benefit of promoting physical activity for students.

## **Attachment D**

### **Classroom Rewards**

- A smile
- Going first
- Verbal praise
- Sit by friends
- Teaching the class
- Helping the teacher
- Enjoy class outdoors
- A field trip for the class
- Choosing a class activity
- Walk with a teacher during lunch
- Eat lunch outdoors with the class
- Eat lunch with a teacher or principal
- Extra credit or class participation points
- Taking care of the class animal for a day
- Have lunch or breakfast in the classroom
- A photo recognition board in a prominent location in the school
- A note from the teacher to the student commending his or her achievement
- A phone call, email, or letter sent home to parents or guardians commending a child's accomplishment
- Recognition of a child's achievement on the school-wide morning announcements or school website
- Ribbon, certificate in recognition of achievement or a sticker with an affirming message (e.g. "Great job")
- Take a trip to the treasure box (filled with: stickers, temporary tattoos, pencils, pens, highlighters, sidewalk chalk, notepads, erasers, bookmarks, etc.)

## References

1. Prevalence of Overweight among Children and Adolescents: United States, National Center for Health Statistics. [www.cdc.gov/nchs/products/pubs/pubd/hestats/overwght99.htm](http://www.cdc.gov/nchs/products/pubs/pubd/hestats/overwght99.htm)
2. Child Nutrition and WIC Reauthorization Act of 2004 [Public Law 108-265, Sec. 204]. <http://thomas.loc.gov/bss>
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9. Fit, Healthy and Ready to Learn, National Association of State Boards of Education, 2000.
10. MyPyramid.gov, United States Department of Agriculture. [www.mypyramid.gov](http://www.mypyramid.gov)
11. Minimum School Meals Requirements – section 9(f)(1), 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)0
12. Minimum School Meals Requirements - subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779)
13. Illinois School Food Service – Ill. Adm. Code Section 305.

## RESOURCES FOR POLICY DEVELOPMENT

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- HealthierUS School Challenge, United States Department of Agriculture. [www.fns.usda.gov/tn/HealthierUS/criteria\\_instructions.pdf](http://www.fns.usda.gov/tn/HealthierUS/criteria_instructions.pdf)
- Mercedes Independent School District Student Nutrition/Wellness Plan. 2004. [www.mercedes.k12.tx.us/menus/Nutrition%20PolicyR10-8-04.pdf](http://www.mercedes.k12.tx.us/menus/Nutrition%20PolicyR10-8-04.pdf)
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## **Eastland-Pearl City Football Co-Operative**

### **Inter-Governmental Agreement**

**2023 and 2024**

#### **Miscellaneous**

1. For IHSA purposes, Pearl City will be the host school for this co-op for the 2023-2024 and 2024-2025 school year. The host school will be changed on a two- year rotation.
2. This co-operative agreement will be in effect for both the high school and Jr. high school programs.
3. Home school athletic passes will be honored at each school (each school's passes will be accepted for admissions into E-PC home games, regardless of the site).
4. Each school will determine the amount of the athletic fee charged to students for participation.

#### **Facilities and Scheduling**

1. Home games will be played each season as follows:
  - a. For 2023
    - i. The first two (or three )will be played at Eastland, and
    - ii. The last two (or three) will be played at Pearl City
    - iii. The two or three game rotation will be determined by the administration after the schedule has been created so that practice schedules are equitable for the regular season.
    - iv. Pearl City will hosts all playoff games assigned to E-PC.
      1. The non- host school, for the playoff games, will sell all apparel related to conference championships and post-season accomplishments. If the non-host school chooses not to sell, the playoff host school may sell the apparel.
  - b. For 2024
    - i. The first two (or three) will be played at Pearl City, and
    - ii. The last two (or three) will be played at Eastland



- iii. The two or three game rotation will be determined by the administration after the schedule has been created so that practice schedules are equitable for the regular season.
- iv. Eastland hosts all playoff games assigned to E-PC.
  1. The non- host school, for the playoff games, will sell all apparel related to conference championships and postseason accomplishments. If the non-host school chooses not to sell, the playoff host school may sell the apparel.
2. All scheduling of practices and bus transportation will be the responsibility of the head coach and the athletic directors from Eastland and Pearl City. Both athletic directors will work with the transportation directors and the principals to schedule all practice, event locations, and transportation schedules.
3. Each district will be financially and administratively responsible for maintaining its facilities. Field prep will be the responsibility of the school where the event is being played, with direction from the coaching staff and athletic directors.

### **Personal Management**

1. All coaches will be employed on 1-year contracts, subject to annual renewal or non-renewal by a majority vote of each Board of Education.
  - a. If either Board votes not to hire or renew, the coach will not be hired or renewed and a vacancy will be posted jointly by both Board of Education.
  - b. If both Boards vote to hire or renew, the coach will be hired or renewed.
2. All coaches will be evaluated jointly by the principals of the Pearl City and Eastland High School no later than the regular December Board meeting of both schools.
3. After a joint evaluation, the principals will make recommendations to both Boards of Education. The principals will attend both Board meetings, if requested by either Board. They will share their perspectives and answer any questions.
4. Any vacancies will be jointly posted, and interviews of coaching candidates conducted jointly by the principals and Athletic Directors of Pearl City and Eastland High Schools.
5. The number of coaches hired will be agreed upon by both Board of Education, and the total costs for coaches' salaries, benefits, and professional development will be shared equally by the two districts.
6. The hiring school will be responsible for keeping a criminal background check on file for all approved coaches and volunteers.
7. The maximum number of volunteers will be limited to a maximum of four (4), and will be approved by a majority vote of both Board of Education.

## Administrative Procedures

1. The host school Principal and Athletic Director will have voting and communication responsibilities with the Northwest Upstate Illini Conference . Decisions will be made after consultation with the Principal and Athletic Director of the non-host school.
2. An annual budget will be developed by the host school, and approved jointly by the Superintendents of both schools. All budgeted purchases will be processed and approved by the host school's Athletic Director, Principal, and Superintendent. Any non-budget purchases or expenditures of district funds will be approved by the host school Superintendent, in consultation with the Superintendent of the non-host school.
3. Any fundraisers will be processed and approved by the host school's Athletic Director, Principal, and Superintendent in consultation with the administration of the non-host school.
4. All disciplinary referrals (violations of extra-curricular code) will be handled by the principal of the school, which the student attends, but policies will be aligned in such a way that students from either district receive the same "football" consequences for the same violations.
5. All gate receipts for the season ( including playoff games) will be totaled and shared as income toward expenditures. By February 1, the host school's Superintendent will bill the non-host school for 50% of all costs.
6. Each home school will have student insurance or a waiver on file.
7. Each school will carry a comprehensive liability policy.
8. A mutually agreed upon "Code of Conduct" will apply for training rules. Coach(es) will determine and enforce additional rules and policies as deemed appropriate.
9. This cooperative agreement is in effect upon the approval of both Boards of Education, the Northwest Upstate Illini Conference, and the Illinois High School Association.
  - a. The terms of this agreement is for the 2023 and 2024 football seasons
  - b. Unless renewed and approved by extensions by both Boards of Education, this agreement will terminate effective at the conclusion of the 2024 football season.
  - c. On the joint recommendation of schools' administrators and majority vote of both Boards of Education, this agreement can be extended for an additional 2 years at the conclusion of the 1st year of the IHSA cooperative cycle.

- d. On the joint recommendation of the schools' administrators and a majority vote of Boards of Education, this agreement can be extended for an additional year at the conclusion of any season.
- e. If this agreement is not extended for an additional year(s), the Boards of Education have two choices:
  - i. To finish the second year of the agreement and to approve a new two – year agreement **no later than January 1** ( though preferably before the conclusion of the season), or
  - ii. To agree to finish the second year of the agreement and dissolve the co-operative at the conclusion of the second season. In this case, the non-host district in the second year will be able to give 1-year notice to the conference of its need to petition the conference for a football schedule ( meeting the 1-year notice requirement in conference by-laws). The host school in the second year of the contract will be awarded the co-operative's position in the football schedule for the first year after the co-op has dissolved.

### **Resolution of grievances**

#### **STEP 1: COACH**

If parents have questions regarding rules, the progress of their student-athlete, their student-athletes' conduct, or a complaint, they will be encouraged to talk directly with his/her coach.

#### **STEP 2: HOST SCHOOL PRINCIPAL**

If parents have questions regarding building procedures, or questions they could not resolve with the coach in Step1, they will be encouraged to contact the host school principal.

#### **STEP 3: SUPERINTENDENT/ CO-OP JOINT COMMITTEE**

If parents have an unresolved concern at the building level or questions regarding the co-operative in general, they will be directed to contact the host school superintendent.

If necessary and/or requested, the host school superintendent will convene a hearing of Co-op Joint Committee composed of two board members from each district. This hearing will be closed to the public. The Co-op Joint Committee will hear the concerns of the parent and/or student athlete. The host school superintendent will serve as hearing officer. The principals or coaches may also be asked to attend the hearing.

In addition to hearing appeals from students or parents, the Joint Committee might also be convened in situations in which the principals, as joint supervisors of the program cannot come to agreement, including discipline of athletes when athletes from both schools are involved.

NOTE: The Co-op Joint Committee will have no voting authority to resolve disputes, but will strive to otherwise resolve issues, or to make a unified recommendation to the Boards of Education for matters requiring Board action.

**STEP 4: BOARD OF EDUCATION**

Each school district is governed by a seven (7) member board that established the operational policies for the district. Parents and/or student –athletes can ultimately appeal to the host school Board of Education at their next regularly scheduled meeting.

Eastland #308 \_\_\_\_\_

B.O.E. President

Principal

Date

Pearl City #200 \_\_\_\_\_

B.O. E. President

Principal

Date

## Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	<input type="checkbox"/>
2:20, Powers and Duties of the School Board; Indemnification	<p>The policy is unchanged. The Cross References are updated due to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct;</li> <li>2. 105 ILCS 5/10-22.34, amended by P.A. 102-894, replacing the term <i>non-certificated</i> with <i>nonlicensed</i> in reference to personnel;</li> <li>3. 105 ILCS 5/10-20.21, amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met;</li> <li>4. 325 ILCS 5/3, amended by P.A.s 102-567, 102-676, and 102-813, amending the definitions of <i>neglected child</i>, <i>person responsible for the child's welfare</i>, <i>abused child</i>, and <i>local law enforcement agency</i> in the Abused and Neglected Child Reporting Act; and</li> <li>5. Continuous improvement.</li> </ol>	<input type="checkbox"/>
2:30, School District Elections	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-16, amended by P.A. 102-798, extending the timeframe in which a board must hold its organizational meeting from 28 to 40 days after the consolidated election.</p>	<input type="checkbox"/>
2:50, Board Member Term of Office	<p>The policy is unchanged. The footnotes are updated for the reason stated in 2:30, <i>School District Elections</i>, above, and for continuous improvement.</p>	<input type="checkbox"/>
2:100, Board Member Conflict of Interest	<p>The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to PRESS Advisory Board (PAB) member feedback regarding alignment of the conflict of interest language to 2 C.F.R. §200.318. The Legal References are updated for continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to Ill. Governmental Ethics Act, 5 ILCS 420/4A, amended by P.A. 102-664, changing the information included in statements of economic interest, and for continuous improvement.</p>	<input type="checkbox"/>
2:105, Ethics and Gift Ban	<p>The Legal References, Cross References, and footnotes are updated. The Legal References and footnotes are updated with the final citation for 105 ILCS 5/22-903, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
2:210, Organizational School Board Meeting	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reason stated in 2:30, <i>School District Elections</i>, above. A style change is made to the Legal References.</p>	<input type="checkbox"/>
2:250, Access to District Public Records	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. FOIA, 5 ILCS 140/7, amended by P.A.s 102-791, 102-752, eff. 1-1-23, and 102-753, eff. 1-1-23, exempting school district threat assessment procedures, information prohibited from being disclosed under the Student Confidential Reporting Act, and vulnerability assessments from disclosure in response to FOIA request; and</li> <li>2. Continuous Improvement.</li> </ol>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>2:250-API, Access to and Copying of District Public Records</p>	<p>The procedure is updated in response to: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. Personnel Record Review Act (PRRA), 820 ILCS 40/7, amended by P.A. 102-562, allowing an individual to file a complaint alleging a violation of the PRRA;</li> <li>2. PRRA, 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, allowing the disclosure of personnel disciplinary records related to an incident of sexual misconduct; and</li> <li>3. Continuous improvement.</li> </ol>
<p>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</p>	<p>The exhibit is updated in response to: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/17-1.1, amended by P.A. 102-1088, requiring boards to approve their fiscal efficiency reports at an open meeting;</li> <li>2. 105 ILCS 5/2-3.166, amended by P.A. 102-267, defining students identified as being at increased risk of suicide;</li> <li>3. 105 ILCS 5/10-20.76, added by P.A. 102-134 and renumbered by P.A. 102-813, updating the final citation to student identification and suicide prevention information.</li> <li>4. 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requiring a district to web-post its employee professional code of conduct policy;</li> <li>5. 105 ILCS 5/10-20.80, added by P.A. 102-302, and renumbered by P.A. 102-813, updating the final citation to school support personnel reporting requirements;</li> <li>6. 105 ILCS 5/2-3.182, added by P.A. 102-302, updating the final citation to reporting of number of students with an IEP or Section 504 plan;</li> <li>7. 105 ILCS 5/10-16a, amended by P.A. 102-638, eff. 1-1-23, requiring board members to be trained on trauma-informed practices for students and staff as part of professional development leadership training beginning with the 2023-2024 school year; and</li> <li>8. Continuous improvement.</li> </ol>
<p>2:265, Title IX Sexual Harassment Grievance Procedure</p>	<p>The policy and footnotes are updated in response to changed citations to the definitions of <i>dating violence</i>, <i>domestic violence</i>, and <i>stalking</i> from the 2022 reauthorization of the Violence Against Women Act, and for continuous improvement. <span style="float: right;"><input type="checkbox"/></span></p>
<p>2:265-E, Title IX Sexual Harassment Glossary of Terms</p>	<p>The exhibit is updated for the reasons stated in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i>, above. <span style="float: right;"><input type="checkbox"/></span></p>
<p>3:10, Goals and Objectives</p>	<p>The policy is unchanged. The footnotes are updated in response to 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to State Goals for Learning and Learning Standards, and for continuous improvement. <span style="float: right;"><input type="checkbox"/></span></p>
<p>3:50, Administrative Personnel Other Than the Superintendent</p>	<p>The policy is unchanged. The Cross References and footnotes are updated. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023, provided they received <i>excellent</i> or <i>proficient</i> ratings on their last evaluations; and</li> <li>2. Continuous improvement.</li> </ol> <span style="float: right;"><input type="checkbox"/></span>
<p>3:60, Administrative Responsibility of the Building Principal</p>	<p>The policy is unchanged. The Cross References and footnotes are updated for the reasons stated in 3:50, <i>Administrative Personnel Other Than the Superintendent</i>. <span style="float: right;"><input type="checkbox"/></span></p>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security	The exhibit is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via the School Incident Reporting System (SIRS) by August 1 annually. It is also updated for alignment with 4:170-API, <i>Comprehensive Safety and Security Plan</i> , and for continuous improvement.	<input type="checkbox"/>
4:10, Fiscal and Business Management	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/17-1.3, added by P.A. 102-895, requiring districts to disclose the cash reserve balance of funds related to their operational levy at the public hearings for the district budget and levy for the taxable year. The Legal References are updated with a style change. The footnotes are also updated in response to 105 ILCS 5/17-2A, amended by P.A.102-895, extending the time period during which a district may transfer money from specified funds for any purpose through June 30, 2024 <sup>6</sup> , and for continuous improvement.	<input type="checkbox"/>
4:60-API, Purchases	The procedure is updated in response to 105 ILCS 5/10-20.21(a), amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met.	<input type="checkbox"/>
4:120, Food Services	The Legal References are updated for continuous improvement. Footnote 5 is added in response to 105 ILCS 125/5.5, added by P.A. 102-671, requiring districts that participate in the National School Lunch Program to provide a plant-based school lunch option to students who request one.	<input type="checkbox"/>
4:140, Waiver of Student Fees	The policy, Legal References, Cross References, and footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-20.13, amended by P.A. 102-1032, requiring districts to waive fees for students whose parents are veterans or active-duty military personnel with income at or below 200% of the federal poverty line;</li> <li>2. 105 ILCS 5/10-20.13, amended by P.A. 102-805, eff. 1-1-23, adding <u>homeless children and youth</u> as students eligible for waivers. It also requires districts to waive both school fees <u>and fines</u>, including fines for the loss of school property, for all eligible students; and</li> <li>3. Continuous improvement.</li> </ol> Footnote 1 is supplemented with a citation to 23 Ill.Admin.Code §1.245(e), requiring that parents/guardians be notified in writing within 30 calendar days following the adoption of any substantive amendments to the fee waiver policy and/or procedures.	<input type="checkbox"/>
4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees	The procedure and footnote 1 are updated for the reasons stated in 4:140, <i>Waiver of Student Fees</i> , above.	<input type="checkbox"/>
4:140-E1, Application for Fee Waiver	The exhibit and footnote 1 are updated for the reasons stated in 4:140, <i>Waiver of Student Fees</i> , above.	<input type="checkbox"/>
4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program	<b>NEW.</b> The exhibit is created for districts that tie the fee waiver application process to the federal free meals program application.	<input type="checkbox"/>
4:140-E3, Response to Application for Fee Waiver, Appeal, and Response to Appeal	<b>RENUMBERED.</b> The exhibit is unchanged and only renumbered in response to the creation of <b>NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program.</b>	<input type="checkbox"/>
4:140-E4, Resolution to Increase Driver Education Fees	<b>RENUMBERED.</b> The exhibit is unchanged and only renumbered in response to the creation of <b>NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program.</b>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	The policy, Legal References, Cross References, and footnotes are updated to align with changes made to 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> , described below, in response to <i>Falsh's Law</i> , 105 ILCS 5/22-85.5; added by P.A. 102-676.	<input type="checkbox"/>
4:170-AP1, Comprehensive Safety and Security Plan	The procedure is updated in response to: <ol style="list-style-type: none"> <li>1. School Safety Drill Act (SSDA), 105 ILCS 128/25, amended by P.A. 102-395, requiring that a district's annual review of its emergency and crisis response plans, protocols, and procedures include the efficacy and effects of law enforcement drills;</li> <li>2. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education;</li> <li>3. 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via the School Incident Reporting System (SIRS) by August 1 annually; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>
4:190, Targeted School Violence Prevention Program	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education;</li> <li>2. FOIA, 5 ILCS 140/7(l), amended by P.A. 102-791, exempting school district threat assessment procedures from disclosure in response to FOIA request; and</li> <li>3. Continuous Improvement.</li> </ol>	<input type="checkbox"/>
4:190-AP1, Targeted School Violence Prevention Program	The procedure is updated in response to SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education.	<input type="checkbox"/>
4:190-AP2, Threat Assessment Team	The procedure is updated for the reasons stated in 4:190, <i>Targeted School Violence Prevention Program</i> , above.	<input type="checkbox"/>
5:10, Equal Employment Opportunity and Minority Recruitment	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23, defining <i>race</i> to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists;</li> <li>2. Victims' Economic Security and Safety Act, 820 ILCS 180/30, amended by P.A. 102-890, expanding anti-discrimination protections to include an employee's participation in a military proceeding related to the types of violence covered by the Act; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:20, Workplace Harassment Prohibited	The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> , and for continuous improvement. The Legal References are updated in response to continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> . The footnotes are updated in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, defining <i>race</i> to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; and for continuous improvement.	<input type="checkbox"/>



## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:120, Employee Ethics; <u>Code of Professional Conduct</u> ; and Conflict of Interest.	<b>RENAMED &amp; REWRITTEN.</b> This policy is renamed in response to <i>Faith's Law</i> , 105 ILCS 5/22-85.5, added by P.A. 102-676, so its title explicitly references an employee code of professional conduct. It is rewritten to set forth expectations more clearly for employee behavior, including maintaining appropriate boundaries with students. <span style="float: right;"><input type="checkbox"/></span>
5:120-AP1, Statement of Economic Interests for Employees	The procedure is updated in response to: <ol style="list-style-type: none"> <li>1. The renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>;</li> <li>2. Ill. Governmental Ethics Act, 5 ILCS 420/4A-108, amended by P.A. 102-664, updating a citation within Article 4A; and</li> <li>3. Continuous improvement.</li> </ol> <span style="float: right;"><input type="checkbox"/></span>
5:120-AP2, Employee Conduct Standards	The procedure and footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. Changes made to 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>, above, in response to <i>Faith's Law</i>, 105 ILCS 5/22-85.5, added by P.A. 102-676;</li> <li>2. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; and</li> <li>3. Continuous improvement.</li> </ol> <span style="float: right;"><input type="checkbox"/></span>
5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries	This exhibit is updated to remove an inactive link to a sample ethical decision-making model and replace it with an active link to a different sample ethical decision-making model. <span style="float: right;"><input type="checkbox"/></span>
5:190, Teacher Qualifications	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/21B, amended by P.A. 102-894, deleting the provisional career and technical educator endorsements on Educator Licenses with Stipulations, and for continuous improvement. <span style="float: right;"><input type="checkbox"/></span>
5:200, Terms and Conditions of Employment and Dismissal	The policy is unchanged. The Cross References are updated in response to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> . The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24-12(d), amended by P.A. 102-708, resuming hearing procedures for teachers charged with acts of corporal punishment, physical abuse, grooming, or sexual misconduct, that were previously paused due to the COVID-19 pandemic;</li> <li>2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes;</li> <li>3. 105 ILCS 5/24A-5, amended by P.A. 102-729, giving districts the option, for the 2022-2023 school year only, to waive evaluations of teachers who received <i>excellent</i> or <i>proficient</i> ratings on their last evaluation;</li> <li>4. <i>Bd. of Educ. of Rockford Public Sch. v. Rentsch</i>, holding that State law does not prohibit a PERA joint committee from agreeing to put a teacher on a remediation plan if the teacher receives a second <i>needs improvement</i> (rather than <i>unsatisfactory</i>) rating after being on a professional development plan; and</li> <li>5. Continuous improvement.</li> </ol> <span style="float: right;"><input type="checkbox"/></span>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>5:220, Substitute Teachers</p>	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/21B-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years;</li> <li>2. 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and</li> <li>3. Continuous improvement.</li> </ol> <p>The Legal References are updated with a citation to the Ill. Pension Code. The footnotes are updated for the same reasons as the policy and in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.</p>	<input type="checkbox"/>
<p>5:250, Leaves of Absence</p>	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24-6, amended by P.A.s 102-697 and 102-866, requiring districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, and expanding sick leave to include mental or behavioral complications;</li> <li>2. <del>Family Child</del> Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding the entitlement to unpaid bereavement leave to <i>covered family members</i>, and to include absences related to unsuccessful pregnancies and adoptions; and</li> <li>3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect.</li> </ol> <p>The Legal References are updated for reason #3 stated above and for style changes. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>5:270, Employment At-Will, Compensation, and Assignment</p>	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes; and</li> <li>2. Continuous improvement.</li> </ol>	<input type="checkbox"/>
<p>5:280, Duties and Qualifications</p>	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-22.34 and 5/10-22.34b, amended by P.A. 102-894, updating the term <i>non-certificated</i> to <i>nonlicensed</i>; and</li> <li>2. 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446, permitting unlicensed personnel to supervise school activities connected to the academic program when the Governor has declared a disaster due to a public health emergency.</li> </ol> <p>The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:290, Employment Termination and Suspensions	<p>The Legal References, Cross References, and footnotes are updated. The Legal References are updated with style changes. The Cross References are updated in response to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct;</li> <li>2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, providing for continued support personnel employment when a special education cooperative dissolves or reorganizes; and</li> <li>3. Continuous Improvement.</li> </ol>	<input type="checkbox"/>
5:320, Evaluation	The policy is updated in response to a five-year review.	<input type="checkbox"/>
5:330, Sick Days, Vacation, Holidays, and Leaves	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reasons stated in 5:250, <i>Leaves of Absence</i>, and for continuous improvement. The Legal References are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect; and</li> <li>2. Continuous improvement.</li> </ol> <p>The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
6:15, School Accountability	The policy is updated for the reason stated in 3:10, <i>Goals and Objectives</i> , and for continuous improvement. The footnotes are updated for continuous improvement.	<input type="checkbox"/>
6:20, School Year Calendar and Day	The Legal References and footnotes are updated. The Legal References are updated in response to continuous improvement and a style change. The footnotes are updated for the same reasons as the Legal References and in response to 105 ILCS 5/10-20.56, amended by P.A. 102-697, requiring districts to pay employees and contractors providing educational support services their regular rate of pay if the employee or contractor would have worked on an e-learning day and the day is not rescheduled.	<input type="checkbox"/>
6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	The procedure is updated for the reasons stated in 6:20, <i>School Year Calendar and Day</i> , above.	<input type="checkbox"/>
6:50, School Wellness	The Legal References and footnotes are updated. The Legal References are updated in response to 105 ILCS 5/2-3.189, added by P.A. 102-359 and renumbered by P.A. 102-813. The footnotes are updated in response to 105 ILCS 5/27-6, amended by P.A. 102-405, requiring students to be excluded from physical activity during a period of religious fasting, and for continuous improvement.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:60, Curriculum Content	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/10-20.79, added by P.A. 101-654 and renumbered by P.A. 102-813, updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> <li>1. 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to <u>State Goals for Learning and Learning Standards</u>;</li> <li>2. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond;</li> <li>3. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education;</li> <li>4. Ill. Vehicle Code, 625 ILCS 5/6-408.5, amended by P.A. 102-1100, updating high-school equivalency to <u>State of Illinois High School diploma</u> as it pertains to driver training schools and instructors requesting certificates of completion from the Ill. Secretary of State;</li> <li>5. Comprehensive Health Education Program (CHEP), 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and</li> <li>6. Continuous Improvement.</li> </ol>	<input type="checkbox"/>
6:60-AP1, Comprehensive Health Education Program	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education;</li> <li>2. CHEP, 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
6:65, Student Social and Emotional Development	<p>The Legal References and footnote 3 are updated in response to 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003 (CMHA). Other continuous improvement updates are made throughout the footnotes.</p>	<input type="checkbox"/>
6:160, English Learners	<p>The policy is unchanged. Footnote 1 is updated in response to updates to 23 Ill.Admin. Code Part 228, ISBE rules governing Transitional Bilingual Education. Other continuous improvement updates are made throughout the footnotes.</p>	<input type="checkbox"/>
6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct	<p>The policy, Legal References, Cross References, and footnotes are updated. The policy, Cross References, and footnotes are updated in response to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. Footnote 6 is updated in response to 105 ILCS 5/10-20.13, amended by P.A.s 102-1032 and 102-805, eff. 1-1-23, requiring districts to waive fees <u>and fines</u>, including fines for the loss of school property, for children living in households that meet eligibility guidelines for federal free lunch or breakfast, students whose parents are veterans or active duty military personnel with income at or below 200% of the federal poverty line, and for homeless children and youth. The Legal References are updated for continuous improvement.</p>	<input type="checkbox"/>
6:250, Community Resource Persons and Volunteers	<p>The policy and footnotes are updated due to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894, replacing the term <i>non-certificated</i> with <i>nonlicensed</i> in reference to personnel.</p>	<input type="checkbox"/>
6:255, Assemblies and Ceremonies	<p>The policy, Legal References, and footnote 2 are updated in response to <u>Kennedy v. Bremerton Sch. Dist.</u>, where the U.S. Supreme Court held that a football coach had a right to pray on the 50-yard line after games.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:260, Complaints About Curriculum, Instructional Materials, and Programs	The policy is updated in response to PAB member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections.	<input type="checkbox"/>
6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs	<b>NEW.</b> The procedure is created for the reason stated in 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i> , above.	<input type="checkbox"/>
6:260- <del>AP</del> E, Curriculum Objection <u>Form</u>	<b>RENUMBERED &amp; RENAMED.</b> The exhibit is updated for the reason stated in 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i> , above.	<input type="checkbox"/>
6:270, Guidance and Counseling Program	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-22.24a, amended by P.A. 102-894, clarifying that school counselors hold a Professional Educator License with a school support personnel endorsement in school counseling;</li> <li>2. 105 ILCS 5/10-22.24b, amended by P.A.s 101-290 and 102-876, eff. 1-1-23, clarifying what is included in school counseling services for planning for post-secondary education;</li> <li>3. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>
6:280, Grading and Promotion	The policy is unchanged. Footnote 3 is updated for continuous improvement and in response to 105 ILCS 5/10-20.9a, added by P.A. 102-727, and inoperative "on and after three years" from 5-6-22, prohibiting public high schools from withholding a student's grades, transcripts or diploma due to an unpaid balance on the student's account.	<input type="checkbox"/>
6:300, Graduation Requirements	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. The reason stated in 6:280, <i>Grading and Promotion</i>, above.</li> <li>2. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond;</li> <li>3. 23 Ill.Admin.Code §1.440(c)(4), amended at 45 Ill.Reg. 14769, addressing the requirement for parents/guardians or students 18 years or older to file an application for financial aid before graduating; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>
6:300-E2, State Law Graduation Requirements	The exhibit is updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond; and</li> <li>2. Continuous improvement.</li> </ol>	<input type="checkbox"/>
6:300-E3, Form for Exemption from Financial Aid Application Completion	The exhibit is updated for the reasons stated in 6:300-E2, <i>State Law Graduation Requirements</i> , above.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</p>	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to the Dual Credit Quality Act, 110 ILCS 27/16.5(c), added by P.A. 102-1077, eff. 1-1-23, requiring districts to notify students enrolled in mixed enrollment dual credit courses that include students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. The Legal References are updated with a reference to 105 ILCS 5/10-20.62, addressing dual credit courses and dual credit notification to 11th and 12th grade students. The footnotes are updated for the same reason as the policy and:</p> <ol style="list-style-type: none"> <li>1. Ill. Income Tax Act, 35 ILCS 5/231(b), permitting districts to submit documentation in support of employers that wish to claim a tax credit for certain educational expenses; and</li> <li>2. Continuous improvement.</li> </ol>	<input type="checkbox"/>
<p>6:340, Student Testing and Assessment Program</p>	<p>The Legal References and footnote 1 are updated in response to 105 ILCS 5/2-3.64a-15, added by P.A. 102-875, prohibiting <i>standardized assessments</i> for pre-K through grade 2. A style change is also made to the Legal References, and other continuous improvement updates are made to the footnotes</p>	<input type="checkbox"/>
<p>7:10, Equal Educational Opportunities</p>	<p>The policy is unchanged. Footnote 2 is added in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23, defining <i>race</i> to include traits association with race, such as hair texture and protective hairstyles. Other continuous improvements are also made to the footnotes.</p>	<input type="checkbox"/>
<p>7:20, Harassment of Students Prohibited</p>	<p>The policy is unchanged. 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>, is added to the Cross References. Continuous improvement updates are made to the footnotes.</p>	<input type="checkbox"/>
<p>7:50, School Admissions and Student Transfers To and From Non-District Schools</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to the Ill. Dept. of Children and Family Services (DCFS). Continuous improvement updates are also made to the footnotes.</p>	<input type="checkbox"/>
<p>7:70, Attendance and Truancy</p>	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, requiring that middle and high school students be permitted one school day-long excused absence per school year to engage in a <i>civic event</i>;</li> <li>2. 105 ILCS 5/22-92(b), added by P.A. 102-157 and renumbered by P.A. 102-813, requiring that every two years a board update its absenteeism and truancy policy and file it with ISBE and the regional superintendent of schools;</li> <li>3. 23 Ill.Admin.Code Part 207, added at 46 Ill. Reg. 17102, implementing absenteeism and truancy policy requirements in 105 ILCS 5/22-92; and</li> <li>4. Continuous improvement.</li> </ol> <p>The new Part 207 rules were published in the Ill. Register in October 2022 but provide that "[n]o later than September 30, 2022, or no later than September 30 of the first full school year a school becomes subject to this Part, each school or district must file the policy through the State Board of Education's Web Application Security (IWAS), and must submit an updated policy every two years thereafter by no later than September 30 of the year due." 23 Ill.Admin.Code §207.30(a). ISBE informed the PRESS Editors that due to the late publication date, the submission deadline for the 2022-2023 school year is extended to 1-13-23, and the September 30 submission deadline is not operative until the 2023-2024 school year.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	The Legal References and footnotes are updated for continuous improvement. The footnotes are also updated in response to 77 Ill.Admin.Code Part 664, added to implement the socio-emotional and developmental screening options under 105 ILCS 5/27-8.1(2).	<input type="checkbox"/>
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The Legal References and footnotes are updated in response to 105 ILCS 5/27-23.7, amended by P.A. 102-894, and 23 Ill.Admin.Code §1.295, added at 46 Ill. Reg. 12736, requiring districts to file their bullying policies electronically by September 30 every two years through ISBE's IWAS system. Other continuous improvement updates are made in the footnotes.	<input type="checkbox"/>
7:190, Student Behavior	The policy and footnotes are updated. The policy is updated with a continuous improvement change. Footnote 48 is updated with language and instructions for boards that prohibit the use of isolated time out, time out, and physical restraint. Footnote 54 is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to ISBE via SIRS by August 1 annually. Other continuous improvement updates are made in the footnotes.	<input type="checkbox"/>
7:190-AP3, Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students	The procedure is updated in response to 705 ILCS 401/1-7(A)(8), amended by P.A. 102-752, eff. 1-1-23, changing the circumstances under which juvenile law enforcement records may be disclosed to school officials, and for continuous improvement.	<input type="checkbox"/>
7:190-AP4, Use of Isolated Time Out, Time Out, and Physical Restraint	The procedure is updated in response to 23 Ill.Admin.Code §1.285, amended at 46 Ill. Reg. 6272, refining ISBE rules governing the use of isolated time out, time out, and physical restraint. A link to ISBE's Physical Restraint, Time Out, and Isolated Time Out Bill of Rights is also added.	<input type="checkbox"/>
7:190-E2, Student Handbook Checklist	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> <li>1. A title change made in <b>PRESS</b> Issue 108 to 6:60-AP1, E1, <i>Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes</i> <u>Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs;</u></li> <li>2. <i>Faith's Law</i>, 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requiring districts to provide their employee code of professional conduct policy in any student or parent handbook;</li> <li>3. 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, mandating boards to adopt a anaphylaxis policy in accordance with ISBE's model policy;</li> <li>4. Incorporation of additional corresponding citations to the Illinois Principals Association <i>Online Model Student Handbook</i>; and</li> <li>5. Continuous improvement.</li> </ol>	<input type="checkbox"/>
7:190-E3, Memorandum of Understanding	The exhibit is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to ISBE via SIRS by August 1 annually, and for continuous improvement.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:250, Student Support Services	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to DCFS. The Legal References are updated for the same reason as the policy and in response to the CMHA, amended by P.A. 102-899, renaming the Children's Mental Health Act of 2003. The footnotes are updated for the same reasons as the policy and Legal References and in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-22.24a and 5/14-1.09.2, amended by P.A. 102-894, updating the terms <i>certified</i> and <i>certification</i> to <i>licensed</i> and <i>license</i> throughout the School Code;</li> <li>2. 105 ILCS 5/22-93, added by P.A. 102-327, and renumbered by P.A. 102-813, updating the final citation to the school guidance counselor gift ban; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
7:250-AP2, Protocol for Responding to Students with Social, Emotional, or Mental Health Needs	<p>The procedure is updated in response to CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, modifying the duties of the Ill. Children's Mental Health Partnership and renaming the Children's Mental Health Act of 2003, and for continuous improvement.</p>	<input type="checkbox"/>
7:285, Anaphylaxis Prevention, Response, and Management Program	<p>The policy, Legal References and footnotes are updated. The policy is updated for continuous improvement. The Legal References and footnotes are updated in response to 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, updating the final citation to the requirement for boards to adopt an anaphylaxis policy in accordance with ISBE's model policy. Continuous improvement updates are also made to the footnotes.</p>	<input type="checkbox"/>
7:285-AP, Anaphylaxis Prevention, Response, and Management Program	<p>The procedure is updated for the reasons stated in 7:285, <i>Anaphylaxis Prevention, Response, and Management</i>, and to incorporate new PRESS exhibit 7:285-AP, E, <i>Allergy and Anaphylaxis Emergency Plan</i>.</p>	<input type="checkbox"/>
7:285-AP, E, Allergy and Anaphylaxis Emergency Plan	<p><b>NEW.</b> The exhibit is created in response to 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, requiring boards to adopt an anaphylaxis policy in accordance with ISBE's model policy. This exhibit was adapted with the permission of the American Academy of Pediatrics.</p>	<input type="checkbox"/>
7:290, Suicide and Depression Awareness and Prevention	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003;</li> <li>2. Student Confidential Reporting Act, 5 ILCS 860/, added by P.A. 102-752, eff. 1-1-23; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program	<p>The procedure and its footnote are updated for the reasons stated in 7:290, <i>Suicide and Depression Awareness and Prevention</i>, above.</p>	<input type="checkbox"/>
7:340, Student Records	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to Ill. School Student Records Act (ISSRA), 105 ILCS 10/, amended by P.A. 102-199, giving DCFS certain rights to access student records of children in its custody. The Legal References are updated with a style change. The footnotes are updated for the same reason as the policy and for continuous improvement.</p>	<input type="checkbox"/>



## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:340-API, School Student Records	<p>The procedure is updated in response to: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. ISSRA, 105 ILCS 10/, amended by P.A. 102-199, giving DCFS certain rights to access student records of children in its custody; and</li> <li>2. 105 ILCS 5/10-20.9a(c) and (d), added by P.A. 102-727, and inoperative "on and after three years" from 5-6-22, prohibiting public high schools from withholding a student's grades, transcripts, or diploma due to an unpaid balance on the student's account.</li> </ol>
7:340-API, E4, Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information	<p>The exhibit is updated with current contact information for the U.S. Dept. of Education's Student Privacy Policy Office and for continuous improvement. <span style="float: right;"><input type="checkbox"/></span></p>
7:340-AP2, Storage and Destruction of School Student Records	<p>The procedure is updated in response to ISSRA, 105 ILCS 10/, amended by P.A. 102-199, requiring districts to give DCFS notice of the destruction of student records for children in its custody. <span style="float: right;"><input type="checkbox"/></span></p>
7:340-AP2, E1, Letter Containing Schedule for Destruction of School Student Records	<p>The exhibit is updated for the same reason as 7:340-AP2, <i>Storage and Destruction of School Student Records</i>, above. <span style="float: right;"><input type="checkbox"/></span></p>
8:30-AP, Definition of Child Sex Offender	<p>The procedure is updated in response to a five-year review. <span style="float: right;"><input type="checkbox"/></span></p>
8:95-AP, Parental Involvement	<p>The procedure is updated in response to 105 ILCS 5/10-22.34 and 5/10-22.34a, amended by P.A. 102-894, replacing the term <i>non-certificated</i> with <i>nonlicensed</i> in reference to personnel. <span style="float: right;"><input type="checkbox"/></span></p>